Emerging Leaders …
from every community need a firm foundation!

Carver Cougars Basketball Team Game Day
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Welcome Visitors!

All prospective students are invited to:

Join us for Chapel  
Tour our Campus  
Visit a Class  
Talk with Professors  
Discuss Financial Aid  
Meet our Director of Admissions

**Contact:**  
Admissions Office  
Carver College  
3870 Cascade Road, SW  
Atlanta, Georgia 30331  
(404) 527-4520  
www.carver.edu  
info@carver.edu

**Directions:**  
Take I-285 to Exit 7 Cascade Road

Turn left onto Cascade Rd. from I-285 South //
Turn right onto Cascade Road from I-285 North

Take the first left after Fairburn Road onto
Kimberly Road

Carver College is located at the intersection of
Cascade Road & Kimberly Road
A MESSAGE FROM THE PRESIDENT

Dear Prospective Student:

I am delighted that you are considering Carver College for your undergraduate studies and preparation for a fruitful life in ministry, the marketplace or graduate school.

Carver is a vibrant community committed to offering Christians, both young and old, the best opportunities for spiritual growth, academic training, and Christian service. Whether in the classroom, in chapel, the student center or gym, our desire is that through the experiences of our Christian community you will become more and more like Christ.

For 74 years Carver has branded thousands of students with godly character resulting from a thorough study of the Scriptures and effective skills for life and service through a blend of professional and general studies courses.

The College currently offers two majors: Biblical Studies, Psychology and Business Administration. While our Biblical Studies degree offers training for over 34 different occupations, our Psychology degree will prepare you to serve in over 124. Under the guidance of a faculty that is both prepared, prayed up and bring to the classroom a proven track record of professionalism and expertise, you will gain effective skills that you can use in a variety of vocational settings.

Regardless of your major, the most important thing you will gain at Carver is a biblical world view, which includes wisdom and knowledge for living fruitful lives. Solomon valued the wisdom and knowledge of God above any earthly wealth and so do we. At the end of the “day”, God, who is our Judge (2 Timothy 4:1-8; James 4:12), won’t judge us by our vocations, but rather by our character and by our deeds (II Corinthians 5:10). The right deeds result from the right choices and decisions that spring from a well of wisdom and knowledge of God’s way and God’s will. This we acquire from a thorough foundational study of God’s Word.

This catalog is designed to answer your questions about Carver and its curriculum. Should you have any questions as you seek God’s will, please visit our website or call our Admissions Office at 404-527-4520. I look forward to seeing you on campus.

Sincerely,

Dr. Robert W. Crummie
President
“When you can do the common things of life in an uncommon way, you will command the attention of the world.”

— George Washington Carver

Emerging Leaders …

from every community need a firm foundation!
Calendar of Events

FALL SEMESTER 2017

Registration Mon-Fri (9am-6pm) ................................. On Going
Housing Opens .......................................................... August 19
New Student Orientation .............................. August 19
Classes Begin .............................................................. August 21

Late Registration (9AM–6PM) ......................... August 28 – Sept 1
Labor Day (No Classes) .................................................. September 4
Prayer Emphasis Week .................................................. October 4–8
Columbus Day (No Classes) ........................................ October 8–12
Mid-Semester Exams (No Chapel) ................... October 10–14
Discover Carver ................................................ October 15–19

Homecoming Weekend ......................... October 27–28
Herman Conley Missions Conference .................... November 6–10
Thanksgiving Break ........................................ November 23–27
Classes Resume ............................................... November 28–December 2

Final Exams (No Chapel) ............................ December 4–8
Fall Semester Ends ........................................... December 8

SPRING SEMESTER 2018

Regular Registration Mon-Fri (9am-6pm) ................ On Going
Housing Opens .................................................... January 8–12
New Student Orientation ................................ January 10–14
Classes Begin ................................................ January 18

Late Registration (9AM–6PM) ................... January 22–26
Rev. Dr. Martin Luther King, Jr. Holiday (No Classes) ......... January 15–19
Black History Week ............................................. February 12–16
President Day (No Classes) ................................... February 19–23
Discover Carver ................................................ February 24–28
W.D. Hungerpiller Bible Conference ............................. February 12-16
Prayer Emphasis Week ................................................. March 5-9
Mid-Semester Exams (No Chapel) .............................. March 12-16
Spring Break ................................................................. March 19-23
Classes Resume ......................................................... March 26
Good Friday (No Classes) ............................................ March 30
Senior Exams ............................................................... April 23-27
Final Exams (No Chapel) .............................................. April 30-May 4
Spring Semester Ends .................................................. May 4
Athletic & Commencement Banquet ............................. May 4
Commencement Ceremony .......................................... May 5

SUMMER SEMESTER 2018

SESSION I
Registration Mon-Fri ................................................... On Going
Classes Begin .............................................................. May 14
Last Day of Registration / Courses Change ................. May 18
Memorial Day (No Classes) .......................................... May 28
Summer Session Ends ................................................... June 15

Session II
Registration Mon- Fri ................................................... On Going
Classes Begin .............................................................. June 18
Last Day of Registration / Course Changes ................ June 22
July 4 (No Classes) ....................................................... July 4
Summer Session Ends ................................................... July 20
CALENDAR OF EVENTS

FALL SEMESTER 2018

Registration Mon-Fri (9am-6pm) ........................................... On Going
Housing Opens ......................................................... August 18
New Student Orientation ............................................. August 18
Classes Begin ........................................................... August 20
Late Registration 9am-6pm ........................................... August 27-31
Labor Day (No Classes) ............................................. Sept 3
Prayer Emphasis Week .............................................. October 9-12
Columbus Day (No Classes) ...................................... October 8
Mid Semester Exams (No Chapel) ......................... October 15-19
Discover Carver ......................................................... October 22-26
Homecoming Weekend ......................................... October 26-27
Herman Conley Missions Conference ...................... November 6-8
Thanksgiving Break ............................................... November 20-23
Classes Resume ....................................................... November 26
Final Exams (NO Chapel). ............................. November 26-30
Fall Semester Ends ..................................................... December 7

SPRING SEMESTER 2019

Registration (9am-6pm) ........................................... On Going
Housing Opens ........................................................ January 12
New Student Orientation ................................... January 12
Classes Begin ........................................................ January 14
Late Registration 9am-6pm .............................. January 21-25
Rev. Dr. Martin Luther King, Jr. Holiday (No Classes) .......... January 21
Black History Week ............................................ February 4-8
Discover Carver ....................................................... February 14
W.D. Hungerpiller Bible Conference .................... February 12-14
President’s Day (No Classes) ............................... February 18
Prayer Emphasis Week ........................................... March 4-8
Mid-Semester Exams (No Chapel) .................................. March 11-15
Spring Break ................................................................. March 18-22
Classes Resume ............................................................. March 25
Carver Day .................................................................... March 28
Good Friday (No Classes) ............................................. April 19
Senior Exams ................................................................. April 22-26
Final Exams (No Chapel) ................................................ April 29-May 3
Spring Semester Ends ................................................... May 3
Commencement Banquet .............................................. May 3
Commencement Ceremony ............................................. May 4

SUMMER SEMESTER 2019

SESSION I
Registration ................................................................. On Going
Classes Begin ............................................................... May 13
Last Day of Registration / Courses Change ..................... May 17
Memorial Day (No Classes) .......................................... May 27
Summer Session Ends .................................................. June 14
Session II
Registration .......................................................... On Going
Classes Begin .......................................................... June 17
Last Day of Registration / Course Changes ....................... June 20
July 4 (no Classes) .................................................. July 4
Summer Session Ends ............................................. July 19

FALL SEMESTER 2019
Registration (9am-6pm) ........................................ On Going
Housing Opens .................................................... August 17
New Student Orientation ......................................... August 17
Classes Begin ....................................................... August 19
Late Registration 9am-6pm ...................................... August 26-30
Labor Day (No Classes) .......................................... September 2
Prayer Emphasis Week ........................................... October 7-11
Mid-Semester Exams (No Chapel) ............................. October 7-11
Columbus Day (No Classes) .................................... October 14
Discover Carver ..................................................... October 22-24
Homecoming Weekend ......................................... October 25-27
Herman Conley Missions Conference ......................... November 4-8
Thanksgiving Break ............................................... November 26-29
Classes Resume ..................................................... December 2
Final Exams (No Chapel) ........................................ December 2-6
Fall Semester Ends ................................................ December 6
Emerging Leaders …

from every community need a firm foundation!

“Carver laid the foundation on which my graduate studies & ministry have been built.”

— Dr. Tony Evans
Class of 1972

President, The Urban Alternative
Senior Pastor, Oak Cliff Bible Fellowship
ABOUT CARVER COLLEGE

MISSION
Carver College exists to glorify God by educating students to reach the world for Christ by serving the church, the community and the world as biblically minded, professionally competent men and women of character.

INSTITUTIONAL GOALS

Christian Responsibility: Carver inspires students to understand that every Christian has the responsibility to participate in reaching the world for Christ.

Christian Education: Carver educates students in a broad and in-depth knowledge of the Bible and Theology.

Christian Service: Carver equips students with professional skills for serving the church, the community and other related fields.

Christian Perspective: Carver exposes students to general subject areas from a biblical perspective.

Christian Character: Carver encourages the development and lifestyle of mature Christian character.
HISTORY

For over 70 years, Carver’s biblically based teaching has prepared servants of God to become pastors, missionaries, teachers, business professionals and church leaders to use God’s Word to reach the world and equip others.

In 1943, Rev. Solomon Randolph, an African-American pastor in Atlanta and others had been asking God to provide them with a place to study the Bible so that they could prepare for and be more effective in ministry. In response to their prayers, God brought Dr. Talmage and Mrs. Grace Payne to serve as His instruments to grant their petition.

Graduates of Moody Bible Institute of Chicago, Illinois, the Paynes first responded to God’s call to the mission field and served with China Inland Mission for sixteen years. While home on furlough, World War II began and the Paynes were unable to return to China.

Following the leading of the Holy Spirit, the Paynes moved to Atlanta, Georgia, and began to teach the Word of God to individuals living in urban Atlanta. Their work as evangelists was so successful that in the Fall of 1943, the Paynes established the Carver Bible Institute, a Christian institution of higher learning named in honor of the great African-American scientist George Washington Carver.

The Paynes advertised the Institute’s programs in a local newspaper, and when Rev. Randolph saw the advertisement he registered as one of the first 14 students to attend the school’s night classes. The Institute opened its doors in a leased store front on the corner of Chestnut and Hunter Streets in downtown Atlanta.

 Afterwards, the founders purchased property on Haynes Street and a two-story building was erected that housed the Institute. Within five years this facility became inadequate for the growing number of students and in 1952 additional property was purchased on Nelson Street which became the main campus of the school. Under Dr. Payne’s leadership, Carver literally equipped thousands of African-American preachers, teachers and missionaries with a sound biblical and theological foundation for life and ministry.
Dr. and Mrs. Payne retired in 1964, and Dr. Payne became Director Emeritus. After a life-time of faithful service to Christ, Dr. Payne went home to be with the Lord in March of 1966.

**Dr. W. D. Hungerpiller**

In 1964, Dr. W. D. Hungerpiller became the second President of the college. Having previously served the college as Academic Dean, he would now guide the college for the next 28 years. Under his leadership the distinctives of the college became very evident: an uncompromising commitment to the inerrancy of Scripture, expository preaching, personal evangelism and a Christian education program in which every student was involved regularly in ministry. Dr. Hungerpiller retired from the presidency in 1992 and began serving the college as Chancellor.

**Dr. Vardrey Fleming**

Dr. Vardrey Fleming, an alumnus of the college became its third President in 1992 and served through 1995. Having served as a pastor for many years, Dr. Fleming brought a shepherd’s heart to the presidency. Under his direction, the college experienced steady enrollment growth and strengthening of its academic programs.

**Rev. Anthlone Wade**

In 1995 Rev. Anthlone Wade, also an alumnus, became the college’s fourth President. An academician with a passion for the ministry of the church of Jesus Christ, Rev. Wade directed the college to keep pace with the advancing educational standards in the United States. He won approval from the Board of Trustees to chart the bold course towards initial accreditation with the Association of Biblical Higher Education (an accrediting agency approved by the U.S. Department of Education). In 1997, the college was awarded applicant status with the ABHE. Under Rev. Wade’s leadership the main campus underwent several major renovations including remodeling the administration building, the gym and opening a new campus bookstore. A five-unit apartment complex was purchased on Nelson Street and remodeled to become Ken Ripley
Hall, an 18 bed men’s dormitory. In 1998 an athletic program was launched and the Carver Cougars men’s basketball program began their first season playing in the National Christian College Athletic Association (NCCAA).

In 1998, in order to keep abreast of the current usage of terms, the Board of Trustees changed the name of the college from Carver Bible Institute and College to Carver Bible College.

**Rev. Dr. Robert W. Crummie**

In 2000, after serving as Interim President for a year, the Board of Trustees elected Rev. Dr. Robert W. Crummie as the fifth President of the college. Rev. Crummie revitalized the college’s global missions efforts resulting in over 100 students participating in short-term overseas missions projects. He directed the college through the second phase of accreditation and after meeting ABHE’s requirements (including securing three full-time faculty with appropriate degrees, a credentialed librarian and putting a broader, well-defined administrative structure in place) the college achieved candidate status with ABHE in 2001. In the same year, Carver was listed in the U.S. Directory of Higher Education for the first time. In 2002, the McNeal House was renovated and housed the offices of the President and Advancement Affairs. In 2003, the men’s and women’s dormitories underwent major renovations. In 2004, a new men’s dormitory, Ripley Hall was dedicated and began housing students at the beginning of the Spring 2005 semester. In 2005, the college made significant strides to strengthen its academic offerings of the biblical languages. In this same year, a new 1,800 square foot bookstore was erected facing Northside Drive to serve the campus and the community. Also in 2005, the athletic program expanded to include a golf team which would also play in the NCCAA.

In February 2006, the college accomplished several major milestones, including completing a nine year journey to achieve full accreditation with the Association for Biblical Higher Education, an accrediting agency approved by the U.S. Department of Education.

By June 2006, after decades of enjoying much fruitfulness on the Nelson Street campus, God enabled Carver to enlarge its footprint from 2.5 acres to 16 acres on Cascade Road in Southwest Atlanta and added additional classrooms, a larger chapel, a student center, a baseball/soccer field and a collegiate size gymnasium.

In the Fall of 2009, the college changed its name from Carver Bible College to
Carver College. The name change was not to lessen Carver’s commitment to biblical truth, but to simply reflect Carver’s desire to broaden its influence for Christ by adding additional majors and allowing the Holy Spirit to have more options with graduates.

Other milestones include: (1) Carver securing Title IV funding in January 2010, (2) accessing Financial Aid for every eligible student, (3) ABHE reaffirming Carver’s accreditation for ten years in February 2013, (4) in June 2013 ABHE approving the major substantive change request for Carver to initiate the Bachelor of Arts degree in Psychology, (5) and in July 2015 ABHE approving the substantive request for Carver to launch the Bachelor of Science degree in Elementary Education.

Currently over half of Carver’s students are pastoral and lay leaders in African-American churches in Atlanta and beyond. In addition, Carver has hundreds of graduates who are fulfilling the Great Commission and serving the body of Christ worldwide.

Carver’s vision is to continue educating ethnic and minority men and women to live, apply and teach biblical truth such that communities, cultures and even entire nations are impacted and transformed for Christ for generations to come.
Emerging Leaders ...
from every community need a firm foundation!
PHILOSOPHY OF EDUCATION

Carver College believes that the study of the Scriptures is the most significant educational pursuit that anyone can undertake and thus Carver’s academic programs are guided by the principles given in the Bible — the Word of God — for training servants of God. Carver’s curriculum is explicitly Bible-centered and designed as a progressive educational system that facilitates student growth and development in all areas of life. Because the Bible is the core of the curriculum, instructors consciously guard against adding to or subtracting from its authority.

The founders of Carver College and its current administrators, faculty and staff also believe that the Holy Spirit illuminates, informs and validates all levels of instruction at the College. Students are therefore exposed to both the body of truth found in God’s Word and the body of truth evidenced in nature. Consequently, students attending Carver are taught about the entirety of God’s creation discovered in the study of the natural world including life in a physical body, the physical and social environment, and history.

The integration of biblical principles into the college’s academic course work has, and always will be, essential to the effective instructional processes upon which Carver was founded. As a result, all instructions are presented as being under the Lordship of Jesus Christ and as such, the college’s instructors seek to work out the impact of God’s Word on all presuppositions of a given subject or discipline.

Because each man is created in the image of God, Carver holds fast to the philosophy that a Christian education should assert mutual respect between the recipients of knowledge – the students – and the disseminators of knowledge – the instructors. Just as Jesus served as a master teacher to his disciples, cultivating a level of mutual respect among them, so too will the Carver faculty and staff nurture and promote a master/disciple method of instruction to serve the academic, social, emotional and spiritual needs of their students.

In all its endeavors, Carver will strive to help its students live their lives as fully as God intended by providing them with a solid Christian education to build strong young men and women of dignity, destiny, and exceptional moral character.
DOCTRINAL STATEMENT

Carver College advocates and adheres to the principles and precepts set forth in the following articles of Christian doctrine. As an educational institution guided by the Lordship of Jesus Christ and the illumination of the Holy Spirit, we believe in:

- The Scriptures, consisting of the Old and New Testaments, God’s only written revelation to man, that they are of divine authority, infallible and verbally inspired by God as originally given by Him
- The one true and living God is revealed to man in God’s Word as Father, Son and Holy Spirit. We believe in one God, infinite and eternal in His wisdom, power, holiness, justice and truth
- Jesus Christ the Son of God, His virgin birth, His atoning death, His physical resurrection, His ascension, His present High Priestly work of intercession and His pre-millennial, personal and visible return to earth and His sovereign rule over all
- The regenerating work of the Holy Spirit
- Salvation by grace through faith in the blood of Christ
- The bodily resurrection of born-again believers into an eternal life of blessedness in the actual presence of God in heaven
- The total depravity of man by reason of the fall of Adam
- The personality of Satan, enemy of God and man, and author of death and unrighteousness
- The Church as the universal Body of Christ consisting only of true believers in Christ, the program of God for the New Testament, a separate entity from Israel, the holy priesthood of Jesus Christ
- Evangelism and Christian missions and that it is the responsibility of the local churches and all Christians as individuals to faithfully and spiritually propagate the gospel to the whole world.
STATEMENTS OF BELIEFS

Standards Of Conduct

Carver College views each on-campus student as having voluntarily placed themselves under the authority of the College administration for the duration of their study here. The College seeks to establish certain standards based on principles found in Scripture.

The following Scripture references give examples of the principles:

- Romans 12:1-2, Yieldedness to Christ rather than conformity to the world.
- Ephesians 4:24-5:8, Christian love: Consideration for others and the exercise of Christian ethics.
- Romans 14:1, 1 Corinthians 8:10, Innocent practices forbidden because of possible spiritual harm to others.
- 1 Thessalonians 5:22, Abstaining from all appearance of evil.

Stipulation Regarding Charismatic/Word Of Faith Movement

Carver College is not in agreement with the modern Charismatic and Word-of-Faith movement with its emphasis on speaking in tongues, exorcisms, prosperity theology, holy laughter, modern-day prophets, apostles, etc. Therefore, applicants are expected to refrain from propagating these beliefs. Failure to refrain could result in expulsion from the College.
Statement Regarding The Modern Tongues-speaking Movement

Carver College does not agree with the modern Charismatic Movement with its emphasis on the 1st century lesser gifts. Therefore, Carver does not endorse the modern tongues-speaking movement for the following reasons:

• The practice of speaking in tongues usually gives an undue prominence to a gift that had only limited value even in New Testament times (1 Corinthians 12-14).

• Believers in the practice suggest that speaking in tongues is the evidence of the special work of the Spirit which the New Testament does not teach.

• Speaking in tongues tends to place more emphasis on its practice as an external manifestation of the Holy Spirit than on the work of the Holy Spirit within to produce character and behavior.

• Adherents of the tongues-speaking movement claim that “ecstatic utterance” is also tongues-speaking when there seems to be good reason for believing that the gift in New Testament times was that of speaking in previously unlearned languages.

• Adherents of the tongues-speaking movement often fail to see that God gives his gifts out of gracious sovereignty, not on demand and that no one gift is for everyone.

We do not deny that God pours out His gifts on man as a demonstration of His supreme grace and love, including the ability to “speak in tongues,” however we do doubt that most of the practices of and emphases given to the modern tongues-speaking movement are biblically sound. In stating our position on the modern tongues-speaking movement, we do not mean to detract from the sincerity or Christian character of many within the movement. However, applicants and Carver employees on their honor are expected to refrain from propagating Charismatic beliefs.
Policy On Married, Separated, Divorced Or Remarried Students
Divorced, divorced and remarried, or separated students seeking enrollment will be accepted subject to the following restrictions:

Carver College takes the scriptural position that the pastor, elder, bishop, and deacon are to be the husband of one wife. However, we also believe that the Scriptures allow for divorce under certain circumstances as explained in Matthew 19:9 and 1 Corinthians 7:15-16. Thus, we believe that a legitimate divorce constitutes a legitimate remarriage (1 Corinthians 7:27-28). Therefore, only under such circumstances is it appropriate for the divorced and/or divorced and remarried to hold any of the aforementioned offices. (1 Timothy 3:1-13; Titus 1:5-9, Matthew 19:9)

Opportunities for the divorced: We believe that there are many areas of Christian service in which divorced persons can serve, as long as they teach the scriptural truth on marriage. After a divorce, a sufficient period of time should elapse to let the impact of the offense subside before an individual occupies any office, especially a conspicuous office in a leadership position.

Our compassion and concern for those who have experienced divorce is undiminished.

Policy On Women In The Ministry
Carver College believes that the Bible limits the role of a pastor to men (1 Tim. 3:1-7). Therefore, courses that prepare a student for the pastorate are limited to men. The position of the College does not reflect the value or worth of women but rather the ecclesiastical order established by God.
Emerging Leaders …
from every community need a firm foundation!
STUDENT LIFE

STUDENT BODY
The student enrollment in recent years has been distributed between men and women on the average in a ratio of 75 percent to 25 percent. The student body encompasses both national and international students from various Christian backgrounds. The typical Carver student is older than the average traditional college student and often does not attend full time (many of our students either work full time or are full time pastors and take only a few courses at a time).

STUDENT HANDBOOK
At the beginning of each year, students receive a copy of the Carver’s Student Handbook. This publication provides the guidelines for student life and conduct at Carver. Each student is expected to be familiar with the content of this publication. Questions regarding Carver’s policies should be directed to the Dean of Students.
GRADUATION RATES

Number of Students to Complete/Graduate by year

<table>
<thead>
<tr>
<th>Year</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11</td>
<td>13</td>
<td>24</td>
<td>27</td>
<td>11</td>
</tr>
</tbody>
</table>

Percentage of Students to Complete/Graduate by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>64% Male 62% Female</td>
<td>67% Male 33% Female</td>
<td>70% Male 30% Female</td>
<td>64% Male 36% Female</td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ORGANIZATIONS

Student Government Association:
The Student Government Association works in conjunction with the administration of the College in directing student life and assists in various school-improvement projects.

Student Missions Fellowship:
The Student Missions Fellowship seeks to challenge students to focus on what God is doing around the world by praying for mission agencies and missionaries. Students are encouraged to experience missions through short-term mission trips and to consider missions as a vocation.
Women’s Ministry of Carver College:
The Women’s Ministry of Carver exists to help the College’s female students become mature in their faith so that they are equipped to care for and nurture the spiritual growth of other women.

GUIDANCE & COUNSEL
Students are offered opportunities for securing counsel about their personal, spiritual, and educational needs. This biblical guidance is made available to the students by faculty members.

CHAPEL SERVICE
The development of consistent personal devotional habits is an important part of the curriculum at Carver College. Therefore, students are encouraged to cultivate a daily devotional time to enrich their personal lives and to foster their spiritual growth.

Chapel services are held on Tuesday and Thursday mornings at 11 am and evenings at 7pm. Attendance at chapel services is mandatory for all students who have classes on those days. Attendance is mandatory for all on-campus students.
Emerging Leaders ...
from every community need a firm foundation!
ATHLETIC PROGRAM

Carver Cougars Basketball:
Carver College provides intercollegiate basketball competition for men and women. As a member of the National Christian College Athletic Association (NCCAA), the teams compete with other colleges demonstrating and sharing its Christian perspective.

ALUMNI ASSOCIATION

The Alumni Association facilitates communication, representation and networking between the alumni, administration, faculty and students of Carver College. The Association seeks to honor God, recruit students, and financially contribute to Carver by developing ongoing fellowship among all former students.
ALUMNI EMPLOYMENT IN RELATED OCCUPATIONS

The College currently offers three majors: Biblical Studies, Psychology, and Business. While our Biblical Studies degree offers training for over 34 different occupations our Psychology degree prepare students to serve in over 124. The following are occupations that our graduates are currently employed in:

- Academic Dean of Bible College
- Assistant Pastor
- Associate Pastor
- Bible Camp Administration
- Bookstore Ministry at a Bible College
- Church Administration
- City Council Member
- Director of Christian Education
- Director of Christian Non-profit Organization
- Missionary
- Missionary Nurse
- Music Ministry
- Para-church Ministry
- President of Bible College
- Probation Officer
- Professor of Communications
- School Teacher
- Senior Pastor
- Sunday School Teacher
- Theologian
- Women’s Ministry
- Youth Pastor

Carver’s Employment Rates for Graduates in Program Related Occupation

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>58%</td>
<td>63%</td>
<td>63%</td>
<td>71%</td>
<td>76%</td>
</tr>
</tbody>
</table>

Graduates not employed are either in graduate school or retired and hold volunteer leadership positions in local churches.
HOMECOMING WEEKEND

Coming Home to Carver

The last weekend in October is Carver College’s Homecoming weekend starting with our Founder’s Banquet on Friday evening where entertainment, fellowship and an inspirational message is provided by one of our alumn or community leaders. This is followed by all day activities on Saturday that include an Alumni Luncheon, Cougars Basketball Games and a concert featuring local and national artists. The weekend fellowship culminates with Alumni Worship at a local church pastored by a Carver alum.

Canton Jones (3rd right), National Recording Artist at Homecoming Weekend.
CAMPUS FACILITIES

Payne Chapel
The chapel is named in honor of Dr. Talmage and Grace Payne. Dr. Talmage Payne served the as the first president for 21 years. It seats 400 people and houses the office of the Carver Police Department. The chapel is used as a multi-purpose center for weekly worship, conferences, commencement and banquets.

Hungerpiller Academic Center
This facility is named in honor of Dr. W. D. Hungerpiller who served as the second president for 28 years. It houses the Academic Affairs offices, classrooms, science lab, library, and the Office of the President.

McNeal Administrative Center
This facility is named in honor of Dr. John McNeil who served as Dean of Students and Professor of Bible and Theology for 28 years. It houses the offices of Admissions, Student, Business, and Advancement Affairs and also the College’s bookstore.

Johnson Student Center
This facility is named in honor of Dr. Benjamin Johnson who served as Professor of Missiology and mentor of many African American leaders in the modern evangelical movement. This multi-purpose facility serves as the student center and a venue for student-led activities. Events, conferences, stage plays and musicals are just a few ways students utilize this space.

Housing
Students who apply for housing live in both on-campus and off-campus dormitories.
Martin Carter Gymnasium
This facility is named in honor of Martin Carter, Sr., who served as Special Assistant to the President, Dean of Students, Athletic Director and the first Head Coach for the Carver Cougars men’s and women’s basketball teams. It serves as the training facility for the Carver Cougars Basketball teams. All of the Cougars’ home games are played here. Students also use this facility for indoor exercise, intramural sports, concerts, and various recreational purposes.

Bookstore
The bookstore resources include, textbooks, Bibles, school supplies, Christian books, music, Carver apparel, church supplies and a variety of other items. The store serves Carver’s students, faculty and staff, local churches and is open to the general public.

Baseball/Soccer Field
This field provides for a variety of sporting activities including softball, baseball, soccer and a touch-football.

Physical Plant Buildings
The campus houses two large physical plant buildings with a variety of equipment, tools, furniture and supplies.

Library
The library houses over 15,000 volumes as well as a sermonic library and a computer lab. The “Parker Collection” is also housed in the library. This Collection preserves the written records and history of African American and African Diaspora leaders and provides a place for scholarship, research and publication opportunities.
Emerging Leaders ... from every community need a firm foundation!
ADMISSIONS INFORMATION

NON-DISCRIMINATION POLICY
Carver admits students regardless of their race, color, nationality, ethnic origin, age, gender or disability. Carver affords each student equal rights and privileges and does not limit access to any of its facilities or programs of academic study. Carver also does not discriminate in the administration of its educational policies, financial disbursements, or hiring practices.

GENERAL ENTRANCE REQUIREMENTS

U.S. Citizens and International Students
All applicants are required to have a high school diploma with at least a 2.0 grade point average, or equivalent qualifications. Applicants are assessed for admittance based on their academic background, moral character and their personal testimony of faith in Jesus Christ. The Admissions Committee evaluates the applicant’s academic record, recommendations, and personal information. Unconditional admission is granted if applicants meet the College’s general entrance criteria.

International Students
Carver College welcomes qualified students from other countries. International students accepted for entry into Carver must have earned a high school diploma or its equivalent in their country of origin. Due to the lengthy procedure for acquiring legal entry into the United States, international applicants should allow at least six months for the application and enrollment process. For example, applications for international students planning to enroll in the Fall Semester beginning in August should be received no later than February of the same year.
**HOMESCHOoled STUDents**
Carver welcomes applications from homeschooled students. Homeschooled students have the same entrance requirements as all other students and should submit the same credentials and complete the same recommended curriculum.

Applicants not having official academic transcripts may submit GED, SAT or ACT scores in addition to their Curriculum Vitae to the Director of Admissions.

**Veterans**
Veterans wishing to attend Carver should contact their local Veteran’s Administration Office for approval and completion of proper documentation.

**Admissions Classifications**

**Regular Student**
A student is one who meets all entrance requirements and is pursuing a certificate or degree program.

**Transfer Student**
Students that have earned academic credit hours from a prior accredited institution are eligible to transfer credit hours to their academic program at Carver. Transfer applicants with prior college attendance must provide official college transcripts (not duplicated or faxed copies) from each college attended. To be eligible, the student must submit an official transcript(s) from the Registrar’s Office of the previously attended institution(s) and only transcripts within the past 20 years are eligible for transfer credits. In addition, only courses receiving a grade of “C” or above (on a 4.0 scale) will be considered. The student will be informed by the Admissions Committee as to which credit(s) are transferable.

**Re-Admitted Student**
A student who has left a Carver program of study for one or more semesters will be welcomed back as long as they are in good-standing with the College both academically and financially.

**Audit Student**
Students desiring to audit a course must complete an application for admission, their testimony, and the $35.00 application fee. The fee for auditing a class is
one-half the normal tuition rate per credit hour. Auditing students attend the regular classes offered by the College without handing in papers or taking quizzes or tests. Students auditing a class will not be given grades and their attendance will not be checked. A student may not change to credit bearing status after the last day to enter a course for credit has passed, even if the student has been regularly attending the class. “AU” will appear on the student’s transcript (rather than a grade) for any classes which have been audited.

HEALTH

All students accepted for admission must provide Medical Information Forms completed by a physician based on a physical examination. In addition, students must provide a record of immunization signed by a physician as required by the State of Georgia. This form should be submitted 60 days prior to registration.

The College does not provide or take responsibility for student health care services or health care costs incurred by students.

APPLICATION PROCEDURE

Students wishing to enroll for the Fall semester should submit an application by July 1st, and students wishing to enroll for the Spring semester should submit an application by November 1st. Applicants should follow the procedure outlined below:

1. Request or download application forms and other enrollment information:
   Website: www.carver.edu (downloadable application)
   Mail: Admissions Office, Carver College, 3870 Cascade Road SW, Atlanta, Georgia 30331

2. Submit a completed application, supportive materials and a recent photograph to the Admissions Office along with a $35.00 nonrefundable fee to Carver College. This fee applies to all applicants.

3. Send all high school and college transcripts to the Admissions Office by the application deadline. Applicants who have not attended college must provide official high school transcripts (not duplicated or faxed copies).

4. Expect written notification of the decision of admittance by the notification deadline.
NOTIFICATION OF ACCEPTANCE

Carver’s Admission Committee evaluates an application for admission after it has received all required documents and then notifies the candidate of its decision by the notification deadline (see below). Accepted applicants are sent an invitation to enroll by a specified date.

REGISTRATION

All students must register in person during the scheduled registration times. Registration fees and outstanding tuition balances must be paid before students are permitted to attend class.

ADMISSIONS DEADLINES

<table>
<thead>
<tr>
<th>Deadline</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application</td>
<td>July 1</td>
<td>November 1</td>
<td>March 1</td>
</tr>
<tr>
<td>Notification</td>
<td>July 8</td>
<td>November 8</td>
<td>March 8</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>July 8</td>
<td>November 8</td>
<td>March 8</td>
</tr>
</tbody>
</table>
# FINANCIAL INFORMATION

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th>Spring 2018</th>
<th>Summer 2018</th>
<th>Fall 2018</th>
<th>Spring 2019</th>
<th>Summer 2019</th>
</tr>
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<tbody>
<tr>
<td><strong>Degree Program</strong></td>
<td>$415.00 Per Credit Hour</td>
<td>$415.00 Per Credit Hour</td>
<td>$415.00 Per Credit Hour</td>
<td>$440.00 Per Credit Hour</td>
<td>$440.00 Per Credit Hour</td>
<td>$440.00 Per Credit Hour</td>
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<tr>
<td><strong>Certificate Program</strong></td>
<td>$415.00 Per Credit Hour</td>
<td>$415.00 Per Credit Hour</td>
<td>$415.00 Per Credit Hour</td>
<td>$440.00 Per Credit Hour</td>
<td>$440.00 Per Credit Hour</td>
<td>$440.00 Per Credit Hour</td>
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<tr>
<td><strong>Audit</strong></td>
<td>$200.00 Per Credit Hour</td>
<td>$200.00 Per Credit Hour</td>
<td>$200.00 Per Credit Hour</td>
<td>$215.00 Per Credit Hour</td>
<td>$215.00 Per Credit Hour</td>
<td>$215.00 Per Credit Hour</td>
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<tr>
<td>Non-Refundable Fees</td>
<td>Amount</td>
<td>Description</td>
<td></td>
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<tr>
<td>Application Fee</td>
<td>$35.00</td>
<td>One-time fee</td>
<td></td>
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<tr>
<td>Registration Fee</td>
<td>$50.00</td>
<td>Payable at registration</td>
<td></td>
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<tr>
<td>General Fee</td>
<td>$125.00</td>
<td>Mandatory fee</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Late Registration Fee</td>
<td>$20.00</td>
<td>Incurred for registering after regular registration and before Add/Drop period ends</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>CIS Fee</td>
<td>$150.00</td>
<td>Gives students access to online course information, unofficial transcripts, personal and school calendars, reminders, degree audits, file storage, email, etc.</td>
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<tr>
<td>Add/Drop/Change Fee</td>
<td>$20.00</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Housing Security Deposit</td>
<td>$250.00</td>
<td>Refundable only if student leaves their living space in acceptable conditions</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Single Student Housing Fee</td>
<td>$4,800</td>
<td>Residential students only - includes room &amp; board for Fall and Spring semester</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Single Student Meal Plan</td>
<td>$1,800.00</td>
<td>Residential students only, board for Fall &amp; Spring semester</td>
<td></td>
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<tr>
<td>Graduation Fee</td>
<td>$100.00</td>
<td>Mandatory fee which includes the program &amp; robe</td>
<td></td>
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</tr>
<tr>
<td>Official Transcript Fee</td>
<td>$10.00</td>
<td>First transcript request is FREE; each additional one must be purchased.</td>
<td></td>
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<tr>
<td>Duplicate Diploma</td>
<td>$10.00</td>
<td>Plus the cost of shipping</td>
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</tbody>
</table>

**FINANCIAL AID**

Carver is committed to providing its students with a high-quality Christian education at an affordable cost. Financial aid is available from federal and state programs for qualified applicants. To determine eligibility, students need to complete a Free Application for Federal Student Aid (FASFA: www.fafsa.ed.gov/). Applications are available in the Virtual Financial Aid Office, https://carver.vfao.com/default.aspx. It is important to adhere to the application deadlines, as the processing of qualified awards may sometimes be delayed. Additional financial assistance may be available to qualified students through the generosity of individuals and private organizations.
GENERAL EXPENSES
In addition to tuition costs and fees, students will have personal expenses. Social and recreational activities of college life will occasionally require some expenses.

In the case of textbooks and classroom supplies, full-time students should plan to budget a minimum of $400 per semester.

FINANCIAL AID POLICIES

Payment of Accounts
Tuition, fees and other aforementioned expenses must be paid at the time of registration. All students are required to fulfill all of their financial obligations prior to the start of classes unless enrolled in the Installment Plan. Unpaid balances can result in having semester grades withheld, being denied permission to graduate and denial of transcript requests.

Installment Plan
Students experiencing a financial hardship are allowed to pay a minimum of 50% of their total semester tuition and fees at registration. The remaining balance is payable in two monthly installments: Fall: October 1st and November 1st; Spring: March 1st and April 1st. Any student that does not fulfill their agreed upon installment payments will be excused from class and will be assessed a late fee of $25.

Refunds
Tuition refunds will be credited to the student’s account if the student has any outstanding financial obligations to the College. If no financial obligation exists, the student will be issued a refund check. The Business Manager and/or Financial Aid Officer will contact the student once the refund check becomes available.

Drop/Withdrawal refunds are granted if a student withdraws from on-campus courses prior to the end of the semester, the following refund policies apply to students’ tuition only:

During the first week Academic Calendar 75%
During the second week Academic Calendar 50%
During the third week Academic Calendar 25%

No refund will be granted after the third week of the Academic Calendar.
Cost Adjustments

Upon the approval of the Board of Trustees, Carver College reserves the right to adjust tuition, room, board, and other costs with or without notice.

Academic Progress

Students must meet satisfactory academic standards in order to remain eligible for Financial Aid. To remain in good standing, a student must earn an average GPA of 2.0 each semester. Students earning less than a 2.0 will be placed on Academic Probation. Students on Academic Probation for two consecutive semesters do not qualify for financial aid and will be removed from any financial aid programs.

HOUSING SECURITY DEPOSIT

All students who want to live in Carver housing must submit a $250 housing security deposit when they first apply for housing. Physical damage to the residence hall, insufficient cleaning, or failure to maintain clean living spaces, theft of Carver property (all referred to as “Damage”) will result in fee(s) assessed against the student’s deposit. As fees are charged against student’s deposit, the student will be expected to add to their deposit in order to maintain a $250 deposit balance at all times.

When the student leaves housing, or on the final day of each semester or summer session, their living space and the residence hall will be inspected by the Dean of Students and if damage is found, the student’s deposit will be used to restore the living space and/or residence hall as needed. Any remaining funds will be returned to the student after the student moves off campus or graduates from Carver College.

DAMAGE TO RESIDENCE HALLS

General damage to the University residence halls will be charged to the student responsible for the damage, if the damage was not a genuine accident. Students are expected to report damage and pay for it when the damage occurs. If anonymous damages are discovered – a hole in the wall, for example – and the repairs cost $50, the entire residence would be charged an equal share of that repair bill at the end of the semester. So, if there were four students living in a living space, each student’s deposit would be charged $12.50. The cost of repairs will vary according to the extent of the damage. The cost of damage could be greater than the amount of all the student’s deposits, and each of these students would be expected to pay an additional $250 deposit.
SCHOLARSHIPS & GRANTS

A scholarship committee determines all scholarship recipients.

Scholarships for Children of Active Missionaries:
Dependent children whose parents are actively serving as full-time missionaries on a home or foreign field, under a recognized board, may receive a 50% reduction in tuition costs while attending Carver College.

Work Scholarship Program:
The work scholarship program allows a limited number of students to acquire employment on-campus. Students desiring to participate in this program can obtain an application and information about the eligibility requirements and the employment interview process by contacting the Office of Student Affairs.

Tuition Grant for Spouse:
The spouse of a full-time student (one taking 12 hours or more) may take one course per semester tuition free. Regular application procedures must be followed and all other fees associated with registration must be paid.

Dr. T. Michael Flowers Scholarship:
The Dr. T. Michael Flowers Scholarship is awarded each year to a full-time student in either his or her junior or senior year of academic study. Recipients of this scholarship are chosen according to their demonstration of academic excellence, Christian character, and financial need. The scholarship is provided by both Community Bible Chapel (Atlanta, Georgia) and Decatur Bible Chapel (Decatur, Georgia).

L. Fleming Academic Scholarship:
The L. Fleming Academic Scholarship is given in honor of Mr. L. Fleming, Sr. The scholarship is awarded to a male student desiring to serve in the pastorate who demonstrates outstanding Christian character and academic excellence by maintaining a 3.4 GPA or higher. The scholarship is provided by the honoree’s son, Mr. L. Fleming, Jr.

Presidential Scholarship:
The Presidential Scholarship is awarded each year to a full-time student. Recipients of this scholarship are chosen according to their demonstration of academic excellence, Christian character, perseverance, and financial need. The scholarship is provided by the President of the College.
**MEMORIAL SCHOLARSHIPS**

**The Abercrombie:**
The Abercrombie Memorial Scholarship is given in memory of James and Betty Abercrombie, longtime friends and supporters of Carver College. It is to be awarded each year to a full-time male student in his junior or senior year of academic studies. The recipient is to be chosen according to his commitment to enter full-time ministry as either a pastor or missionary. He must demonstrate outstanding Christian character and academic excellence (GPA of 3.0 or above). He should be faithfully serving in a current ministry with evidence of gifting for pastoral/evangelistic ministry. The scholarship is in the amount of $2,400.00 ($1,200.00 per semester) and is awarded by Grace Community Fellowship in Newnan, Georgia, where the Abercrombie’s attended and served for more than twenty years.

**Dr. J. T. Alexander:**
The Dr. J. T. Alexander Memorial Scholarship is given in memory of the late Dr. J.T. Alexander, one of the first 14 students to enroll at Carver Bible Institute and a past member of the College’s faculty. The scholarship is provided courtesy of the Mt. Calvary Missionary Baptist Church of College Park, Georgia, where Dr. Alexander served as pastor for 45 years. The Dr. J.T. Alexander Memorial Scholarship is awarded to a student who demonstrates excellence in pastoral studies.

**Dr. Herman Conley:**
This scholarship is given in memory of the late Dr. Herman Conley, who served as a Board Member and Professor of Carver College. This financial scholarship is for a junior or senior who shows promising pastoral ability, pastoral spirit of excellence, and demonstrates outstanding faithfulness to Christ and the church. The recipient of this scholarship must also have attained a GPA of 3.0.

**Cheryl R. Crummie:**
The Cheryl R. Crummie Memorial Scholarship is given in memory of Cheryl R. Crummie, who served the college as Dean of Women and Professor of Science and Mathematics. The scholarship is awarded to a married female in her junior or senior year of academic study that models the character of a virtuous woman, academic excellence, and demonstrates outstanding faithfulness to Christ and the church; and whose GPA is 3.0 or higher.

**Roy Reeves, Sr.:**
The Roy Reeves Sr., Memorial Scholarship is awarded each year by the Carver Alumni Association to a full-time student either in his or her junior or senior year of academic study. Recipients of the scholarship are chosen according to their demonstration of academic excellence, Christian character and financial need. The scholarship award is $300.00.

**Mrs. Barbara Walton:**
The Mrs. Barbara Walton Memorial Scholarship is awarded each year to a full-time student in either his or her junior or senior year of academic study. Recipients of this scholarship are chosen according to their demonstration of academic excellence, Christian character, and financial need. The scholarship is provided by both Community Bible Chapel (Atlanta, GA) and Decatur Bible Chapel (Decatur, Georgia).
ACADEMIC INFORMATION

CATALOG ENTRY YEAR

The degree requirements outlined in the catalog during the student’s first semester will be the outlined program used by the student in order to graduate.

GRADUATION REQUIREMENTS

Majors

Students who anticipate graduating from Carver College should examine the following list of requirements for their program.

Carver currently has three majors, Biblical Studies, Psychology, and Business Administration, with the following degree options:

**Biblical Studies**

- Bachelor of Arts: 120 credit hours
- Associate of Arts: 61.5 credit hours
- Certificate: 30 credit hours

**Psychology**

- Bachelor of Arts: 120 credit hours

**Business Administration**

- Bachelor of Science: 120 credit hours

Minors

Students with a specific ministry or career interest can choose to complete additional courses of study and declare a minor of concentration. Minors are optional. Carver may not always offer minor courses on campus; therefore students are encouraged to take online courses to complete their minor of interest.

- Christian Education: 12 credit hours
- Counseling: 12 credit hours
- Missions: 12 credit hours
- Pastoral Ministries: 12 credit hours
- Systematic Theology: 12 credit hours
- Women’s Ministry: 12 credit hours
- Practical Training and Evangelism: 12 credit hours
ACADEMIC SEMESTER
Carver operates by semesters. The Fall semester (August to December) and Spring semester (January to May) are 15 weeks. The Summer semester (May to June) is one session, for 6 weeks.

STUDENT CLASSIFICATION
Official class status is determined by the number of semester hours completed at the end of each academic semester of study. Student classification is as follows:

<table>
<thead>
<tr>
<th></th>
<th>Bachelor Degree</th>
<th>Associate Degree</th>
<th>Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>1 – 30 credit hours</td>
<td>Freshman 1 – 30 credits hours</td>
<td>Unclassified 1 – 30 credits hours</td>
</tr>
<tr>
<td>Sophomore</td>
<td>31 – 60 credits hours</td>
<td>Sophomore 31 + credits hours</td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td>61- 90 credits hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td>91 + credits hours</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**ELECTIVES**

Students are expected to follow their degree program requirements as listed in the catalog. In some cases, students may need to take Elective courses. Elective courses are voluntary courses that students choose based on their interest or desired career path.

**STUDENT STATUS**

Students enrolled in 12 or more semester hours of credit obtain full-time status. Students who enroll in less than 12 hours are granted part-time status.

**GRADING SYSTEM**

All work produced for a particular course of study is evaluated using the following grading system:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Score</th>
<th>Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>Superior; outstanding mastery of subject</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>Very good; better than average mastery of subject</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>Satisfactory; average mastery of subject</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>Passable; minimum acceptable mastery of subject</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
<td>Failure; less than minimum acceptable mastery of subject</td>
</tr>
<tr>
<td>I</td>
<td></td>
<td>Incomplete</td>
</tr>
<tr>
<td>W</td>
<td></td>
<td>Withdrew</td>
</tr>
<tr>
<td>WP/F</td>
<td></td>
<td>Withdrew passing/ failing</td>
</tr>
<tr>
<td>AU</td>
<td></td>
<td>Audit</td>
</tr>
</tbody>
</table>

**LIFE CREDITS**

A student requesting credit for life-time service is eligible to receive only up to six credit hours. The student is required to submit a detailed account of service (including type of service and years) to the Academic Dean and Registrar. After review, a member of Carver’s staff will inform the student 8 credits granted.
GRADE POINT AVERAGE
Each student’s transcript indicates the credit hours completed and passed, grade points, and grade point average (GPA). Carver College, like most colleges, is on the four-point scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4 points</td>
</tr>
<tr>
<td>B</td>
<td>3 points</td>
</tr>
<tr>
<td>C</td>
<td>2 points</td>
</tr>
<tr>
<td>D</td>
<td>1 point</td>
</tr>
<tr>
<td>E</td>
<td>0 points</td>
</tr>
</tbody>
</table>

ONLINE COURSES
Only those who are accepted as students at Carver can take courses online. Carver does not offer programs for which a student can complete their entire degree program online. The College permits a maximum of 30% of the total degree-seeking credits to be completed through online courses. Those students interested in taking online courses should contact the Registrar Office and/or the Academic Dean for more information.

ACADEMIC ADVISING
Each student is assigned an academic advisor upon enrollment at Carver. Academic advisors are appointed to guide students in their selection of major and minor courses of study, and to help ensure that students successfully fulfill the requirements of each course by the end of each semester. The Registrar is also available to help counsel students about their chosen courses and program of study.

COURSE CANCELLATION
Carver will endeavor to hold all courses as schedule; however, it reserves the right to cancel any course with fewer than five students.
**ADDING/ DROPPING A COURSE**

Students are encouraged to check the accuracy of their course selections before registering. A student may enroll in ("add") or withdraw from ("drop") a course during the first three weeks of the semester by completing the appropriate form in the Registrar’s Office. After completion of the appropriate information and signatures, the form is returned by the student to the Registrar’s Office. A student is to continue in class attendance until the withdrawal is processed by the Registrar. All registrations must be finalized by the third week of the semester; courses may not be added afterwards unless special approval is granted.

**FINANCIAL EFFECT OF ADDING/ DROPPING A COURSE**

Student’s receiving financial aid must meet with the Financial Aid Office regarding possible consequences before adding or dropping a course. The Financial Aid Advisor must sign off any “add” or “drop” classes that could possibly affect student loans.

The student’s enrollment at the end of the add-drop period is counted as that semester’s “attempted hours” in financial aid considerations, even if a course is later dropped with ‘W’ or ‘WP.”

**ACADEMIC EFFECT OF DROPPING A COURSE**

Courses dropped during the add-drop period (first three calendar weeks of the semester) will not appear on the transcript. However, the transcript will reflect any course the student is enrolled in after the add-drop period.

Week 4-9: If a student withdraws/ drops a course after the 3rd week and by the end of the 9th week, a grade of “W” is recorded for that course on the student’s academic transcript. The grade of “W” is not considered in calculating a student’s grade point average (GPA).

Week 10-11: If a student withdraws/drops a course after the 9th week, the professor designates a grade of “WP” or “WF,” as appropriate. The grade “WP” is given when a student withdraws from a course in a passing condition and is not considered in calculating the GPA. The grade “WF” is given when a student withdraws from a course while in a failing condition and is treated as an “F” in calculating the GPA. The last opportunity to drop a course is the last day of the 12th week of classes.
INVOLUNTARY WITHDRAWAL

A student may be involuntarily withdrawn from one or more courses for reasons including but not limited to the violation of University policies governing academics such as class attendance, absences, excessive tardiness, or violating regulations or policies stated in the professor’s course syllabus. The student will be notified of the involuntary withdrawal by the Registrar.

RESIDENCE HOUSING/
WITHDRAWING FROM CLASSES

If a student is WF (Withdraw Fail) in all of his or her classes, or withdraws from classes altogether, that student will be expected to leave the residence hall within 24 hours.

AUDITING A COURSE

Students desiring to audit a course must complete an application for admission, their testimony, and the $35.00 application fee. Auditing students attend the regular classes offered by the College without handing in papers or taking quizzes or tests. Students auditing a class will not be given grades and their attendance will not be checked. A student may not change to credit bearing status after the last day to enter a course for credit has passed, even if the student has been regularly auditing the class. “AU” will appear on the student’s transcript (rather than a grade) for any classes which have been audited. The fee for auditing a class is one-half the normal tuition rate per credit hour.

INDEPENDENT STUDY

Carver offers Independent Study courses only to graduating students with a course schedule conflict. In order to consider your request, you must:

1. Obtain and fill out a ‘Request for Independent Study’ form located in the Registrar’s Office.

2. Submit the completed form to the Academic Dean for approval.

3. If approved, the student will return the form to the Registrar’s Office with required signatures to be processed.
ACADEMIC PROBATION

To remain in good academic standing, a student must earn an average GPA of at least a 2.0 each semester. Students earning less than a 2.0 in any semester will be placed on academic probation and will be permitted to take a maximum class load of 12 credit hours. In addition, the participation of certain social, leadership and/or extracurricular activities may be revoked.

If the student fails to earn an average GPA of at least 2.0 in the probation semester, s/he will be required to drop out of the College for at least one full-semester.

ATTENDANCE & ABSENCES

Students are expected to be on-time and present for their courses.

Excused Absences: Students who are absent due to sickness or some other emergency must present documented evidence (doctor’s statement or written verification from qualified personnel) to be considered excused. All such documents are to be presented to the appropriate instructors on the first class day the student returns. Professors may grant a student who qualifies an excused absence.

Unexcused Absences: Students are granted up to 3 unexcused absences for a 3-credit course. If a student misses more than 3 classes, it is up to the discretion of the professor to penalize them accordingly.

CHEATING AND PLAGIARISM

Carver students are expected to maintain the highest standards of academic integrity. Plagiarism or cheating is unacceptable at Carver. Plagiarism is falsely representing another’s work as one’s own. Plagiarism is theft and is manifested by presenting the ideas or words of another as one’s own without crediting the source. When a student confesses to plagiarism or cheating the professor and/or Academic Dean imposes a penalty that ranges from failure on the assignment to failure of the course to dismissal from the College.
GRADE REPORTS
Students receive course grades at the end of each semester. Grades may be withheld if financial matters are not settled.

TRANSCRIPT REQUEST
Students are able to request one free official transcript from the Registrar. Each additional official transcript costs $10.00 each. Unofficial transcripts are free of charge.

ACADEMIC HONORS
Graduates earning a cumulative grade point average of 3.81 or higher for the entire college course of study are granted their degrees with Highest Honors (Summa cum laude).

Graduates earning a cumulative grade point average of 3.51 to 3.80 for the entire college course of study are granted their degrees with High Honors (magna cum laude).

Graduates earning a cumulative grade point average of 3.0 to 3.50 for the entire college course of study are granted their degrees with Honors (cum laude).
SATISFACTORY ACADEMIC PROGRESS STANDARDS

The U.S. Department of Education requires students to meet Satisfactory Academic Progress (SAP) to remain eligible for student financial aid. Carver College measures students’ eligibility by the following criteria:

• Cumulative Grade Point Average (GPA):  2.0 GPA or better
• Grades: At least 67% of all credit hours attempted in each semester must have successfully passing grades.
• Attendance: No more than 3 unexcused class absences

Maximum Time Frame: Students must complete a degree or certificate program in no more than 150% of the average published length of the program. Meaning, a student must complete their degree within the maximum completion time in order to continuously be eligible for financial aid.

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Typical Completion</th>
<th>Maximum Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts</td>
<td>4 years</td>
<td>6 years</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>4 years</td>
<td>6 years</td>
</tr>
<tr>
<td>Associate of Arts</td>
<td>2 years</td>
<td>3 years</td>
</tr>
<tr>
<td>Certificate</td>
<td>1 year</td>
<td>1.5 years</td>
</tr>
</tbody>
</table>

Students who fail to meet Carver’s Standards for Satisfactory Academic Progress will be informed of their ineligibility for financial aid and/or academic probation status.

Students can be found eligible for financial aid again if academic progress has improved and they are within their maximum completion time frame.
Emerging Leaders …
from every community need a firm foundation!

Dr. Benjamin Jacks, Director, Biblical and Theological Studies Division
DEGREES OFFERED

Carver offers the following undergraduate academic programs:

• Bachelor of Arts in Biblical Studies
• Associate of Arts in Biblical Studies
• Certificate in Biblical Studies
• Bachelor of Arts in Psychology
• Bachelor of Science in Business Administration
BACHELOR OF ARTS IN BIBLICAL STUDIES

(B.A. in Biblical Studies)

The Bachelor of Arts in Biblical Studies is designed to prepare students to serve as pastors, evangelists, missionaries, counselors or teachers. This degree program will provide students a comprehensive understanding of the Bible for ministry and graduate theological studies. The program requires 120 credit hours for graduation with required coursework in Biblical, Theological, Professional and General Studies. In addition, students have the option to choose a minor of concentration which requires 12 credit hours for its completion.

Learning Objectives:

Students will...

- Demonstrate advanced knowledge of the Bible & Theology.
- Gain skills in exegeting passages from various genres of Scripture.
- Model a lifestyle of Christian character.
- Be proficient in biblical exposition for teaching/preaching in professional or lay ministry.
- Display competent skills for graduate level coursework by successful research and writing.
- Complete practical ministry requirements outside the classroom.
- Demonstrate knowledge of General Studies from a biblical perspective.

Breakdown of Credit Hours

<table>
<thead>
<tr>
<th>Component</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical &amp; Theology</td>
<td>30</td>
</tr>
<tr>
<td>General Studies</td>
<td>39</td>
</tr>
<tr>
<td>Major Requirements: Bible &amp; Theology</td>
<td>39</td>
</tr>
<tr>
<td>Electives</td>
<td>12</td>
</tr>
<tr>
<td>TOTAL</td>
<td>120</td>
</tr>
</tbody>
</table>
Bachelor of Arts in BIBLICAL STUDIES (B.A. in Biblical Studies)

**SUGGESTED TIMETABLE**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
</tr>
<tr>
<td>BIB 101</td>
<td>BIB 102</td>
</tr>
<tr>
<td>Bible Study Methods I</td>
<td>Bible Study Methods II</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CFS 100</td>
<td>ENG 102</td>
</tr>
<tr>
<td>Freshman Seminar</td>
<td>English II</td>
</tr>
<tr>
<td>1.5</td>
<td>3</td>
</tr>
<tr>
<td>ENG 100</td>
<td>NTB 101</td>
</tr>
<tr>
<td>Basic Research Skills</td>
<td>New Testament Survey</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>ENG 101</td>
<td>PTE 101</td>
</tr>
<tr>
<td>English I</td>
<td>Evangelism/Discipleship</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>OTB 101</td>
<td>SCI 101</td>
</tr>
<tr>
<td>Old Testament Survey</td>
<td>General Science</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>PTE 100</td>
<td></td>
</tr>
<tr>
<td>Spiritual Formation</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>16.5</td>
<td>15</td>
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<tr>
<td><strong>Second Year</strong></td>
<td></td>
</tr>
<tr>
<td>HIS 201</td>
<td>HIS 202</td>
</tr>
<tr>
<td>Ancient History</td>
<td>Modern History</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>MAT 101</td>
<td>NTB 201</td>
</tr>
<tr>
<td>College Mathematics</td>
<td>Gospel and Acts</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>OTB 201</td>
<td>PED 200</td>
</tr>
<tr>
<td>Pentateuch</td>
<td>Fitness for Life</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>PSY 201</td>
<td>THE 202</td>
</tr>
<tr>
<td>General Psychology</td>
<td>Christology, Pneumatology</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>THE 201</td>
<td>______ Elective</td>
</tr>
<tr>
<td>Bibliology / Theology</td>
<td></td>
</tr>
<tr>
<td>Proper</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>MUS 102</td>
<td>ENG 302</td>
</tr>
<tr>
<td>Music Appreciation</td>
<td>Public Speaking Skills</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>NTB 202</td>
<td>HIS 304</td>
</tr>
<tr>
<td>Pauline Epistles I</td>
<td>Church History</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>OTB 301</td>
<td>NTB 301</td>
</tr>
<tr>
<td>Pre-exilic Prophets</td>
<td>Pauline Epistles II</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>THE 301</td>
<td>OTB 302</td>
</tr>
<tr>
<td>Anthropology, Hamar</td>
<td>Exilic/ Post-Exilic</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>______ Elective</td>
<td>THE 302</td>
</tr>
<tr>
<td></td>
<td>Ecclesiology / Eschatology</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td><strong>Third Year</strong></td>
<td></td>
</tr>
<tr>
<td>MIS 301</td>
<td>CSS 400</td>
</tr>
<tr>
<td>Missions</td>
<td>Senior Seminar</td>
</tr>
<tr>
<td>3</td>
<td>1.5</td>
</tr>
<tr>
<td>NTB 302</td>
<td>OTB 401</td>
</tr>
<tr>
<td>General Epistles</td>
<td>Poetical Books</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>OTB 202</td>
<td>NTB 401</td>
</tr>
<tr>
<td>Historical Books</td>
<td>Revelation</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>PTE 399</td>
<td>PHI 401</td>
</tr>
<tr>
<td>Field Education I</td>
<td>Philosophy</td>
</tr>
<tr>
<td>1.5</td>
<td>3</td>
</tr>
<tr>
<td>______ Elective</td>
<td>PTE 400</td>
</tr>
<tr>
<td></td>
<td>Field Education II</td>
</tr>
<tr>
<td></td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>13.5</td>
<td>15</td>
</tr>
</tbody>
</table>
ASSOCIATE OF ARTS IN BIBLICAL STUDIES
(A.A. in Biblical Studies)
The Associate of Arts in Biblical Studies is designed to give students a biblical and theological foundation for working in ministry. The program requires 61.5 credit hours for graduation with required coursework in Biblical, Theological and General Studies.

Learning Objectives
Students will...

- Demonstrate a working knowledge of the entire Bible.
- Gain skills in adequately interpreting Scripture.
- Model a lifestyle of Christian character.
- Be competent in biblical exposition for lay ministry.
- Demonstrate introductory knowledge of General Studies from a biblical perspective.

Breakdown of Credit Hours

<table>
<thead>
<tr>
<th>Biblical &amp; Theology</th>
<th>30 credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies</td>
<td>25.5 credit hours</td>
</tr>
<tr>
<td>Electives</td>
<td>6 credit hours</td>
</tr>
<tr>
<td>TOTAL</td>
<td>61.5 credit hours</td>
</tr>
</tbody>
</table>

SUGGESTED TIMETABLE

<table>
<thead>
<tr>
<th></th>
<th>Fall Semester</th>
<th>1st Year</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 101</td>
<td>Bible Study Methods I</td>
<td>3</td>
<td>BIB 102</td>
</tr>
<tr>
<td>CFS 100</td>
<td>Freshman Seminar</td>
<td>1.5</td>
<td>ENG 102</td>
</tr>
<tr>
<td>ENG 100</td>
<td>Basic Research Skills</td>
<td>3</td>
<td>NTB 101</td>
</tr>
<tr>
<td>ENG 101</td>
<td>English I</td>
<td>3</td>
<td>SCI 101</td>
</tr>
<tr>
<td>OTB 101</td>
<td>Old Testament Survey</td>
<td>3</td>
<td>_______</td>
</tr>
<tr>
<td>PTE 100</td>
<td>Spiritual Formation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16.5</td>
<td>1st Year</td>
<td>15</td>
</tr>
<tr>
<td>HIS 201</td>
<td>Ancient History</td>
<td>3</td>
<td>HIS 202</td>
</tr>
<tr>
<td>MAT 101</td>
<td>College Mathematics</td>
<td>3</td>
<td>NTB 201</td>
</tr>
<tr>
<td>OTB 201</td>
<td>Pentateuch</td>
<td>3</td>
<td>PTE 101</td>
</tr>
<tr>
<td>PSY 201</td>
<td>General Psychology</td>
<td>3</td>
<td>THE 202</td>
</tr>
<tr>
<td>THE 201</td>
<td>Bibliology/Theology Proper</td>
<td>3</td>
<td>_______</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>2nd Year</td>
<td></td>
</tr>
</tbody>
</table>

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CERTIFICATE IN BIBLICAL STUDIES
(Cert. in Biblical Studies)
The Certificate of Biblical Studies is a basic course of study that provides students with a survey of the entire Bible and introduces the students to basic Christian doctrine. This program requires 30 credit hours for completion.

Learning Objectives
Students will...

- Demonstrate basic knowledge of the Bible’s content.
- Acquire skills to rightly divide the Scriptures.
- Model Christian character.
- Develop a consistent pattern of evangelism and discipleship.

Breakdown of Credit Hours

<table>
<thead>
<tr>
<th>Biblical &amp; Theology</th>
<th>30 credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>30 credit hours</td>
</tr>
</tbody>
</table>

SUGGESTED TIMETABLE

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>1st Year</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 101 Bible Study Methods I</td>
<td>3</td>
<td>BIB 102 Bible Study Methods II</td>
</tr>
<tr>
<td>OTB 201 Pentateuch</td>
<td>3</td>
<td>NTB 201 Gospel and Acts</td>
</tr>
<tr>
<td>PTE 100 Spiritual Formation</td>
<td>3</td>
<td>PTE 101 Evangelism &amp; Discipleship</td>
</tr>
<tr>
<td>THE 201 Bibliology and Theology Proper</td>
<td>3</td>
<td>THE 202 Christology, Pneumatology</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Page 65
BACHELOR OF ARTS IN PSYCHOLOGY
(B.A. in Psychology)
The Bachelor of Arts in Psychology is designed to prepare students to serve in a multitude of human service fields. This degree program will provide students an understanding of Psychology, the Bible and preparation for graduate studies. The program requires 120 credit hours for graduation with required coursework in Biblical, Theological, Professional and General Studies. In addition, students have the option to choose a minor of concentration which requires 12 credit hours for its completion.

Learning Objectives:
• Demonstrate a working knowledge of the entire Bible.
• Gain skills in adequately interpreting Scripture.
• Model a lifestyle of Christian character.
• Be proficient in the foundations of psychology.
• Display competent skills for graduate level coursework by successful research and writing.
• Complete practical ministry requirements outside the classroom.
• Demonstrate knowledge of General Studies from a biblical perspective.

Breakdown of Credit Hours

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<tr>
<td>Biblical &amp; Theology</td>
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### Suggested Timetable

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<th>Fall Semester</th>
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<th>1st Year</th>
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<tr>
<td><strong>BIB 101</strong></td>
<td>Bible Study Methods 1</td>
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<td>Old Testament Survey</td>
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<td>General Psychology</td>
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<td><strong>PSY 301</strong></td>
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<td><strong>SOC 305</strong></td>
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<td>Positive Psychology</td>
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BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION
(B.S. in Business Administration)

The goal of the Bachelor in Business Program is to equip students with the skills to function in leadership and management positions in various for-profit and nonprofit organizations, and for advance studies in business, management and related areas. The program requires 120 semester hours for graduation and includes coursework in Biblical Studies and General Studies.

Learning Objectives:

- Develop a thorough understanding of fundamental business principles.
- Acquire the skills and dispositions needed to enable sound business practices.
- Display competent skills for graduate level coursework by successful research and writing.
- Develop a philosophy of business that incorporates a biblical worldview.
- Demonstrate knowledge of business operations in a variety of settings – commercial, ministry and cross-cultural.

Breakdown of Credit Hours

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<thead>
<tr>
<th>Category</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>General Studies</td>
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<td>Fall Semester</td>
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<td>BIB 101 Bible Study Method I</td>
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<td>OFS 100 Freshman Seminar</td>
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<td>ENG 100 Basic Research</td>
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<td>ENG 101 English I</td>
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<td>OTB 101 Old Testament Survey</td>
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<td>PTE 100 Spiritual Formation</td>
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<td>OTB 201 Pentateuch</td>
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<tr>
<td>BUS 201 Prin. of Macroeconomics</td>
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<td>THE 201 Bibliology/Theology Proper</td>
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<td>BUS 211 Principles of Accounting I</td>
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<td>SOC 101 Introduction to Sociology</td>
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<td>MUS 101 Music Appreciation</td>
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<td>BUS 361 Business Law</td>
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<td>BUS 370 Business Finance</td>
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<tr>
<td>BUS 403 Business Strategy</td>
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<td>BUS 470 Strategic Management</td>
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<tr>
<td>BUS 464 Entrepreneurship/Small Business Management</td>
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<tr>
<td>15</td>
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</tbody>
</table>
“If you want to really know the Bible, Carver is the place to go”.

— Rev. Toney Mosley
Class of 2002
Pastor, Woods Memorial BC
Atlanta, Georgia

Emerging Leaders ...
from every community need a firm foundation!
COURSE DESCRIPTIONS

Academic Divisions and Courses Abbreviations

Bible & Theology Division

BIB  BIBLE
GRE  GREEK
HEB  HEBREW
NTB  NEW TESTAMENT
OTB  OLD TESTAMENT
THE  THEOLOGY

Psychology Division

CSG  COUNSELING
PSY  PSYCHOLOGY
SOC  SOCIOLOGY

Business Division

BUS  BUSINESS ADMINISTRATION

Professional Studies Division

CED  CHRISTIAN EDUCATION
MIS  MISSIONS
PTP  PASTORAL MINISTRIES
PTE  PRACTICAL TRAINING & EVANGELISM
PTW  WOMEN’S MINISTRY

Course Numbering

100 to 199  FRESHMAN - courses designed for first year students.
200 to 299  SOPHOMORE - courses designed for second year students.
300 to 399  JUNIOR - courses designed for third year students.
400 above  SENIOR - courses designed for fourth year students.

General Studies Division

ANT  ANTHROPOLOGY
CFS, CSS  CARVER SEMINARS
CIT  COMPUTER & INFORMATION TECHNOLOGY
ENG  ENGLISH
HIS  HISTORY
MAT  MATHEMATICS
MUS  MUSIC
PHI  PHILOSOPHY
PED  PHYSICAL EDUCATION
SCI  SCIENCE
ANTHROPOLOGY

ANT101 INTRODUCTION TO ANTHROPOLOGY (3 credit hours)
This course introduces students to the discipline of anthropology – the study of the human race. This introduction includes an examination of physical anthropology, archaeology, and cultural anthropology. This course also attempts to reconcile the principles of this discipline with the biblical account of Genesis.

BIBLE

BIB101 BIBLE STUDY METHODS I (3 credit hours)
This course provides an introduction to an inductive approach to Bible study, involving the steps of observation, interpretation, and application. Principles in these steps are applied to several biblical passages and books.

BIB102 BIBLE STUDY METHODS II (3 credit hours)
This course is a continuation of BIB101, as it continues to provide an introduction to an inductive approach to Bible study, involving the steps of observation, interpretation, application, and correlation. Principles in these steps are applied to several biblical passages and books. Prerequisite: BIB 101 Bible Study Methods I

BIB201 LIFE OF CHRIST (3 credit hours)
This course is devoted to a study of the earthly life of the Lord Jesus Christ as revealed in the four Gospels. A chronological sequence of the events and actions of Christ are followed in the Gospels. Special attention is given to the background of the world in which Jesus lived and the understanding (and misunderstanding) of His messianic mission.

BIB202 BIBLE GEOGRAPHY (3 credit hours)
This course presents a survey of the principal topography of the land of Israel from ancient to modern times with a study of the county’s geographical zones, cities, seas, lakes, rivers, and mountains. In this course the centrality of the land as a major theme in God’s plan and purpose for Israel is revealed. A unique parallel is drawn between the land of Israel and the life of the Christian.

BIB330 BIBLICAL CREATIONISM (3 credit hours)
Chapters 1-11 of the book of Genesis are presented as a literal, factual record of the events of creation, the fall of man, the flood, and the origin of ethnic diversity. This course includes video and audio presentations from noted Christian Research scientists, which provide a richer understanding of the subject matter.

BIB499 SELECTED TOPICS IN BIBLE EXPOSITION (1 - 3 credit hours)
This course is a study of selected biblical issues and their significance for Christian life and ministry. Credit allowed is proportionate to the amount of class time and work but not to exceed three semester hours for any one topic. Course may be repeated once for credit under a different topic.
**BIB500 INDEPENDENT STUDY IN BIBLE EXPOSITION (1 - 3 credit hours)**

This course allows the student to conduct independent research on a biblical subject not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed three semester hours in any one subject of study.

**BUSINESS**

**BUS201 Principles of Macroeconomics (3 credit hours)**

Macroeconomics: supply and demand analysis, fiscal and monetary policy, money and banking, international trade and the balance of payments.

**BUS202 Principles of Microeconomics (3 credit hours)**

An introduction to microeconomic analysis. Topics covered include consumer theory, the conduct of firms under competitive or monopolistic conditions, the causes and consequences of various market outcomes, and the role of government in regulating economic behavior.

**BUS211 Principles of Accounting I (3 credit hours)**

Financial accounting concepts and techniques essential for all business majors and those seeking to learn the language of business; analyzing and recording transactions; preparation of financial statements; valuation and allocation procedures.

**BUS212 Principles of Accounting II (3 credit hours)**

Financial accounting for corporations; analysis of financial statements; international accounting issues; introduction to managerial accounting; product costing and cost allocation procedures; budgetary control and responsibility accounting; analysis and techniques for planning and managerial decision making. Prerequisite(s): 211

**BUS220 Management Information Systems (3 credit hours)**

Information systems, their design, implementation and contribution to management planning, decision making and control. Applications involving microcomputers and decision support systems.

**BUS230 Intro to Marketing (3 credit hours)**

Introduction to the basic elements of modern marketing including the study of the marketing environment framework, target market, market segmentation, marketing ethics, and the marketing mix variables of product, promotion, price, public relations, and place/distribution.

**BUS240 Principles of Management (3 credit hours)**

Presents a conceptual overview of the principles of management. The functions of leadership, planning, controlling, and organizing are analyzed. The leader’s perspective on creating competitive advantage in a global environment is related to the topics of diversity, ethics and social responsibility, human resources, corporate culture and organizational structure.
BUS300 Spreadsheet and Data Analysis (3 credit hours)
This course is designed to introduce students to the fundamental software tools used in modern business and other organizations.

BUS301 Business Writing & Case Analysis (3 credit hours)
Provides a basic understanding of business communication and trains students to become effective written and oral communicators by imparting the fundamentals of style and strategy for typical business documents, developing critical thinking by means of case analysis and analytical reports, and by teaching managerial communication. It is designed to 1) familiarize students with the techniques, strategies, and forms of writing used in the professional world; 2) teach students to use precise and persuasive language to achieve business goals; and 3) prepare students for communication in the workplace and in other business classes. Prerequisite(s): ENG 100 or 101; and ENG102.

BUS318 Human Resource Management (3 credit hours)
A study of the relevant ideas and developments in the field of human resource management that permit organizations of all types to improve productivity, quality and service. EEO, staffing, training, compensation and labor relations are all emphasized.

BUS328 Organizational Behavior (3 credit hours)
Understanding the dynamics of human interactions and developing effective problem solving through sound communications; leadership, management or conflict, change and innovation; business ethics and societal relationships course examines dynamics in relationships, marriages and families as a social science and with a Christian perspective. Some of the topics explored in this course include: individual personality traits and their effect on relationships, the importance of communication, sex education, children, and the maintenance of marital and family strengths.

BUS361 Business Law (3 credit hours)
The legal and regulatory environment of business including a survey of the legal system, torts, contracts, employment and labor law, business organizations, administrative law and the regulatory process.

BUS370 Business Finance (3 credit hours)
This course is designed to prepare students for ministry through instruction and practical, supervised, and evaluated ministry experiences with their major field.

BUS403 Business Strategy (3 credit hours)
This course focuses on the linkage between organizational strategy and networked information technologies to implement a rich variety of business models in the national and global contexts connecting individuals, businesses, governments, and other organizations to each other. The course provides an introduction to e-business strategy and the development and architecture of e-business solutions and their components.
BUS410 Customer Relationship Management (3 credit hours)

This course explores the increasing power of customers in the new millennium marketplace and the need for organizations to be customer-driven. Customer Relationship Management is an emerging business strategy paradigm that focuses on the systematic development of ongoing, collaborative business relationships as a key source of sustainable competitive advantage. The course explores rapid advancements in digital business technology and the capabilities of customer database software that enable firms to differentiate customers by value and anticipate best and most valuable customer’s needs. Prerequisite(s): 230 or 231; 240

BUS421 Leadership & Change (3 credit hours)

Managerial leadership within the political realities of modern organizational life. A strong emphasis will be placed upon responsible handling of power and the ethical dilemmas that graduates will encounter in the business world. The course content will include examination of value structures and critical decision making that is founded upon the Christian faith.

BUS464 Entrepreneurship & Small (3 credit hours)

Understanding the dynamics of human interactions and developing effective problem solving through sound communications; leadership, management or conflict, change and innovation; business ethics and societal relationships.

BUS470 Strategic Management (3 credit hours)

How to determine strategic direction in organizations. Core studies and projects provide practical application of principles, with projects designed to provide actual research experience, with case study approach. Prerequisite(s): 220; 230 or 231; 361, 370

CARVER SEMINARS

CFS100 FRESHMAN SEMINAR (1.5 credit hours)

This course is a transitional class designed to introduce all new first time students to the Carver College experience. Class topics will primarily focus on orientating students to campus life with frequent guest speakers. As a dialogue-driven class, students are encouraged to participate in discussions.

CSS400 SENIOR SEMINAR (1.5 credit hours)

This course is a transitional class designed to prepare students for life after Carver. Class topics will primarily focus on career and graduate school readiness. As a dialogue-driven class, students are encouraged to assertively participate in discussions.
CHRISTIAN EDUCATION

CED101 YOUTH MINISTRY (3 credit hours)
This course offers a theological and practical approach to the development of youth ministry in the local church. It includes the place of the youth ministry in the church’s philosophy of ministry, as well as strategies and principles for implementing and overseeing a God-centered youth ministry program.

CED301 HISTORY AND PHILOSOPHY OF EDUCATION (3 credit hours)
This course surveys both secular and biblical philosophies of education and gives students a deeper understanding of the purpose, goals, content, and methods of education for Christian educators.

CED302 INTRODUCTION TO CHRISTIAN EDUCATION (3 credit hours)
This course presents a survey of the total teaching program of the church. It is designed to awaken the student to the potential of Christian education in every area and agency of Christian service. Various resources and agencies of Christian education are examined, including Sunday school, Vacation Bible School, and the Christian day school movement.

CED303 CURRENT ISSUES IN CHRISTIAN EDUCATION (3 credit hours)
This course examines several contemporary issues that challenge the educational agenda of Christian leaders and organizations. It endeavors to assist educational leaders in developing compassionate and biblical approaches to these issues.

CED304 SMALL GROUP PROCESS (3 credit hours)
This course examines the need for small groups and presents the various means of developing small them (e.g. cell groups, support groups, study groups, etc.). In addition, this course highlights the essential skills needed for leading small groups. Emphasis is also placed on the implementation of small groups in the local church.

CED305 CHRISTIAN EDUCATION OF CHILDREN (3 credit hours)
This course is designed to equip students with the knowledge and skills needed to help foster the spiritual development of children. Special emphasis will be placed on the developmental stages and needs of this age group, in addition to surveying age-appropriate goals and teaching methods.

CED306 CHRISTIAN EDUCATION OF YOUTH (3 credit hours)
This course is designed to equip students with the knowledge and skills fundamental to fostering the spiritual development of adolescents. Special emphasis is given to the developmental stage and needs of youth, along with appropriate teaching methods and program elements and formats.

CED307 CHRISTIAN EDUCATION OF ADULTS (3 credit hours)
This course is designed to equip students with the knowledge and skill required to effectively foster the spiritual development of adults. Special emphasis will be place on the needs of this age group, along with suitable goals and teaching methods.
CED308 CHRISTIAN EDUCATION ADMINISTRATION (3 credit hours)
This course emphasizes the principles and practices used in organizing, administering and supervising
the total program of Christian education in the local church. In this course students study such topics
as the function of a Christian board of education, the role of the Christian education director and/or
pastor and the logistics of maintaining a church-operated educational facility.

CED401 PRINCIPLES AND METHODS OF TEACHING (3 credit hours)
This course is designed to develop competent Christian teachers. A study of the laws of learning, the
seven laws of teaching, and the teaching ministry of the Holy Spirit are presented. Students apply the
techniques learned in this class by teaching their peer and undergoing an evaluation by the instructor.

COMPUTER & INFORMATION TECHNOLOGY

CIT101 INTRODUCTION TO COMPUTERS I (3 credit hours)
This course presents the comprehensive overview of computer and information technology. Students
are introduced to the fundamental concepts and applications of computing, including the personal
and business uses of computers, computer system hardware, and the social and technological trends
of computers in society. In addition, students learn keyboarding and how to use common productivity
software, including word processing, spreadsheet, presentation, and database management software.

CIT102 INTRODUCTION TO COMPUTER II (3 credit hours)
This course is a continuation of PTC 101, providing essential knowledge and skill necessary to achieve
competency in computer and information technology.

CIT103 INTEGRATED AND BIBLE SOFTWARE (3 credit hours)
This course instructs students on how to integrate the use of computer-based Bible reference tools
into their preparation of research papers, sermons, and teaching.

COUNSELING

CSG301 INTRODUCTION TO BIBLICAL COUNSELING (3 credit hours)
This course focuses on a study of principles, practice, and process of biblical counseling, paying special
attention to the differences between biblical counseling and secular counseling. This course also
addresses how to handle problems presented in counseling sessions from a Christian perspective.

CSG302 COUNSELING THEORIES AND TECHNIQUES (3 credit hours)
This course presents students with a biblical foundation for counseling that will enable them to
understand the nature of human beings, and the techniques and methods used to effectively minister
to those in need of counseling. Prerequisite: CSG 301 Introduction to Biblical Counseling and PSY 301
Human Growth and Development
CSG303 CONTEMPORARY ISSUES IN CHRISTIAN COUNSELING (3 credit hours)
This course is designed to teach students that the Body of Christ is not exempt from the issues of the world by addressing such secular concerns as abortion, AIDS, sexual abuse, domestic violence, euthanasia, and homosexuality from a biblical perspective.

CSG304 ADDICTIONS (3 credit hours)
This course examines several additions and their impact on Christians and their loved ones. Among the additions examined in this course are drugs and alcohol, food, pornography and other sexual addictions. The appropriate use of Scripture and other methods are presented as effective means of aiding those recovering from such additions. Prerequisite: CSG 301 Introduction to Biblical Counseling

CSG305 STRESS MANAGEMENT (3 credit hours)
This course is designed to set forth the means and techniques for properly handling stress or stressful situations. The student analyzes biblical text for solutions on how to cope with the stresses of life.

CSG306 COUNSELING WOMEN (3 credit hours)
This course presents biblical solutions to several critical issues facing Christian women, including personal, marital, and family difficulties.

CSG307 COMMUNICATION SKILLS IN COUNSELING (3 credit hours)
This course develops the basic communication skills necessary to develop an effective helping relationship with clients. Topics include counseling techniques such as intake interviewing, relationship building, problem identification and resolution. Emphasis on importance of oral communication

CSG308 COUNSELING THE ELDERLY AND THEIR FAMILIES (3 credit hours)
This course provides a didactic background in counseling older adults and their families, from common mental health problems of later life to intervention, theories, nursing homes and ethical issues.

CSG309 SUBSTANCE ABUSE COUNSELING (3 credit hours)
This course is designed to teach students about substance use disorders, to facilitate the development of addiction counseling competencies that are associated with positive treatment outcomes, and to increase the student’s level of confidence relative to providing substance abuse education and treatment services.

CSG401 ADVANCED COUNSELING FOR WOMEN (3 credit hours)
This course builds on the study of the critical issues facing Christian women and further develops students’ abilities to properly respond to personal and/or marital and family challenges according the Scripture. Prerequisites: CSG 306 Counseling for Women

CSG402 MARRIAGE & FAMILY COUNSELING (3 credit hours)
This presents biblical guidelines that should govern marriage and family. Consideration is given to the single parent family, the extended family, and the blended family. Careful analysis of Scripture provides the basis for the proper development and growth of these institutions. Prerequisites: CSG 301 Introduction to Biblical Counseling and SOC304 Marriage & Family Studies
CSG403 CROSS-CULTURAL COUNSELING (3 credit hours)
This course presents an analysis of how society and the church view cultural differences and how Christians can effectively counsel multicultural populations. Prerequisites: CSG 301 Introduction to Biblical Counseling

CSG404 GROUP COUNSELING (3 credit hours)
This course assists students in facilitating group counseling sessions and understanding the dynamics of group counseling. Pre-requisites: CSG 301 Introduction to Biblical Counseling

CSG405 CAREER COUNSELING THEORIES (3 credit hours)
This course is an overview for students to learn and critically evaluate the major career counseling theories. Students will examine the social contexts of career development, and how these contexts can be integrated with existing career theory.

CSG499 COUNSELING INTERNSHIP (3 credit hours)
The counseling internship consists of supervised professional activities in counseling. Major emphasis is placed on the students' involvement in successful practices in an approved field counseling site and in counseling sessions with a program supervisor.

ENGLISH

ENG098 BASIC ENGLISH I (NON-CREDIT)
This course is designed for students who evidence deficiency in the use of written and spoken English. The course gives attention to the fundamentals of English grammar, usage, and punctuation.

ENG099 BASIC ENGLISH II (NON-CREDIT)
This course continues to provide students with basic competency in English grammar, usage, and punctuation.

ENG100 BASIC RESEARCH SKILLS (3 credit hours)
This course examines a general overview of basic library materials, computerized materials and databases, bibliographic resources using the Turabian Model for writing research papers.

ENG101 ENGLISH I (3 credit hours)
This course is designed to develop students’ basic writing skills through a review of grammar, the principles of writing, and the practical application of these skills.

ENG102 ENGLISH II (3 credit hours)
This course continues the process of developing students' basic writing skills through a review of grammar, the principles of writing and practical application of these skills. Prerequisites: ENG 101
ENG201 ENGLISH COMPOSITION (3 credit hours)
This course presents a more extensive study of the principles of writing, giving specific emphasis to the narrative, descriptive, and argumentative styles of writing, together with a brief survey of poetic forms.

ENG202 WRITING SKILLS (3 credit hours)
In this course student apply all of the knowledge and skills gained in previous English and writing courses to produce a research paper of collegial quality and excellence. Prerequisites: ENG 101, 102, and 201

ENG203 INTRODUCTION TO LITERATURE (3 credit hours)
This course presents a study of some of the great works of literature, including selections from various periods and types of English, American, and world sacred prose. This course is designed primarily to give students a broader view of man’s thoughts; to show the ways by which these thoughts are revealed in his works, and develop standards for the understanding and evaluating literature. This course also helps students increase their reading ability and enhance their skills of comprehension.

ENG204 AMERICAN LITERATURE (3 credit hours)
This course presents a survey of American literature from the Colonial period to the present. Special emphasis is given to the development of American thought as revealed in literature, noting the influence of the nation’s Puritan founders.

ENG205 AFRICAN – AMERICAN LITERATURE (3 credit hours)
This course presents a historical and critical study of the prose and poetry produced by African American writers from the Colonial period to the twentieth century. Special emphasis is given to some of the major writers of each period studied and the intellectual and cultural movements that gave birth to these writers.

ENG206 HISTORY OF ENGLISH LITERATURE (3 credit hours)
This course presents a study of the life and culture of the English people as reflected in their literature from the Anglo-Saxon invasion until the early 20th century. The thought and development afforded this genre of literature is investigated.

ENG301 CREATIVE WRITING (3 credit hours)
This course investigates the creative process and the art of writing. The needs of Christian magazines, periodicals, and journals are examined with a view toward writing for publication. Prerequisites: ENG 101, 102, 201, 202 or the equivalent

ENG302 PUBLIC SPEAKING (3 credit hours)
This course familiarizes students with the basic principles of public speaking.
GREEK

GRE100 BEGINNING GREEK FOR LAY CHRISTIANS (3 credit hours)
This course introduces the student to the basics of the Greek language. In this course students learn to read, write and pronounce Koine Greek, in addition to studying the basic uses of the Greek nouns and verbs and how they differ from English. The course also provides students with a foundation for teaching and preaching the Word of God and for accurately interpreting the New Testament.

GRE201 BEGINNING GREEK I (3 credit hours)
This course presents a study of the principles of phonology, morphology, and syntax of biblical Greek. The course also provides a translation and analysis of selected portions of the Greek Bible, paying special attention to the Gospel of John. Prerequisites: ENG 101 and ENG 102

GRE202 BEGINNING GREEK II (3 credit hours)
This course presents a study of the principles of phonology, morphology, and syntax of biblical Greek. It includes translation and analysis of selected portions of the Greek Bible, paying more in-depth attention to the Gospel of John. Prerequisites: GRE 201

GRE301 ADVANCED GREEK I (3 credit hours)
This course provides an introduction to Greek exegesis, including the basic principles of grammar, textual criticism, and lexical and syntactical analysis of the Greek text. The practical application of these principles is demonstrated in an examination of the Book of Philippians. Prerequisites: GRE 201 and GRE 202

GRE302 ADVANCED GREEK II (3 credit hours)
This course provides an introduction to Greek exegesis, including the principles of grammar, textual criticism, and lexical and syntactical analysis of the Greek texts. The practical application of these principles is demonstrated in an examination of the Book of Ephesians. Prerequisites: GRE 301

GRE 401 GREEK EXEGESIS I (3 credit hours)
This course is designed to help students gain greater proficiency as exegetes of the New Testament in its original language. Students read and interpret extensive sections of the Book of Romans.

GRE 402 GREEK EXEGESIS II (3 credit hours)
This course is designed to help students to continue gaining enhanced proficiency as exegetes of the New Testament in its original language. In this course, students read and interpret extensive sections of the Book of 1 Corinthians. Prerequisite: GRE 301
HEBREW

HEB301 BEGINNING HEBREW I (3 credit hours)
This course provides a study of the principles of phonology, morphology, and syntax of biblical Hebrew. It includes translation and analysis of selected portions of the Hebrew Bible, with more in-depth attention given to the Book of Jonah. Prerequisites: ENG 101 and 102

HEB302 BEGINNING HEBREW II (3 credit hours)
This course is a continuation of HEB 301, as it continues to provide a study of the principles of phonology, morphology, and syntax of biblical Hebrew. It includes translation and analysis of selected portions of the Hebrew Bible, with special attention to the book of Jonah.

HEB401 ADVANCED HEBREW I (3 credit hours)
This course introduces students to Hebrew exegesis, including the basic principles of grammar, and lexical and syntactical analysis of the Hebrew text. The practical application of these methods is demonstrated in an examination of selected narrative texts.

HEB402 ADVANCED HEBREW II (3 credit hours)
This course is a continuation of HEB 401. It provides a practical application of the methods and tools of exegesis by examining passages written in various genres of Old Testament literature, including hymns and prophetic prose.

HISTORY

HIS201 ANCIENT HISTORY (3 credit hours)
This course introduces students to the interdisciplinary study of world civilizations. Through participation in this course, students develop a greater understanding of some of the most influential intellectual, social, and political occurrences that have shaped modern times.

HIS202 MODERN HISTORY (3 credit hours)
This course introduces students to the interdisciplinary study of world civilizations, placing special emphasis on the most influential intellectual, social, and political occurrences of the 1600’s through modern times.

HIS301 AFRICAN – AMERICAN HISTORY AND CULTURE (3 credit hours)
This course presents a study of the history and distinctive culture of African Americans designed to develop an appreciation for and understanding of the significant contributions this culture has made to modern society, both nationally and internationally.

HIS304 CHURCH HISTORY (3 credit hours)
This course is an overview of church history from A.D. 100 to the present. Class lectures give attention to important historical events, the development of church doctrine, and the relationship of the church to society.
HIS307 AFRICAN AMERICAN CHURCH HISTORY (3 credit hours)
This course traces the history of the African American Church from slavery to the present. Careful attention is given to the contributions to the spreading of the gospel, its role in social issues and the challenges of the African American Church.

MATHEMATICS

MAT101 COLLEGE MATHEMATICS (3 credit hours)
This course presents statistical concepts in empirical literature and students learn how statistical concepts can be used to understand issues, needs and/or opportunities, and organizations. In addition students learn about the beneficial outcomes of statistics to ministries and organizations.

MISSIONS

MIS301 MISSIONS (3 credit hours)
This course provides an introductory study of Christian missions, addressing such fundamentals as the biblical basis for missions, the missionary call, qualifications, and preparation to fulfill the call.

MIS302 HISTORY OF MISSIONS (3 credit hours)
This course presents a panoramic view of the Christian mission from Pentecost to William Carey, and prepares the way for a more detailed study of the progress and problems of missions since 1793. A worldwide survey of the countries in which Protestant missionaries have worked is also presented.

MIS303 CROSS-CULTURAL COMMUNICATIONS (3 credit hours)
This course is designed to provide students with an in-depth understanding of the communication methods and tools used by and between people of different cultures.

MIS304 BIBLICAL THEOLOGY OF MISSIONS (3 credit hours)
This course provides a study of the biblical foundations and purpose of missions, the nature of the missionary vocation, and the authority and scope of the Bible in relation to mission.

MIS305 MISSIONARY PRINCIPLES AND PRACTICES (3 credit hours)
This course is presents pertinent information about missionary candidacy, probational missionaries, general and specialized methods of work, the indigenous church, and current problems and trends in the missionary movement.

MIS306 MISSIONARY APPRENTICESHIP PREPARATION (3 credit hours)
This course prepares students for summer mission trips. It introduces students to pre-field ministry, presenting the Gospel as internationally understood. A daily record of reading and work assignments
MIS401 MISSIONARY INTERNSHIP (3 credit hours)
In this course students complete a supervised summer or semester mission trip in the United States or a foreign country.

MIS499 SELECTED TOPICS IN MISSIONS (1 - 3 credit hours)
This course is a study of selected issues in missions. Credit is allowed proportionate to the amount of class time and work but not to exceed three semester hours for any one topic. Course may be repeated once for credit under a different topic.

MIS500 INDEPENDENT STUDY IN MISSIONS (1 - 3 credit hours)
This course allows the student to conduct independent research on a Missions subject not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed three semester hours in any one subject of study.

MUSIC

MUS101 INTRODUCTION TO MUSIC (3 credit hours)
This course presents a study of the fundamentals of music. Students are taught the values of notes and the elements of harmony. A section of this course is devoted to song leadership and church music.

MUS102 MUSIC APPRECIATION (3 credit hours)
This course is designed to help students appreciate a variety of musical styles by studying the major historical periods in the development of musical composition and performance.

MUS103 BEGINNING PIANO (3 credit hours)
This course presents a rudimentary study of the piano, including sight reading, basic music theory, and the development of dexterity. The course is taught in a half-hour session twice a week.

MUS 104 HISTORY OF MUSIC (3 credit hours)
This course presents students with a history of music, paying special attention to the cultural and religious periods that gave rise to its growth and development.

MUS203 VOICE I (3 credit hours)
This course provides students with private voice instruction, including care and use of the voice, proper tone production, breathing, phrasing, and interpretation. Students taking this course must attend two half-hour lessons weekly.

MUS204 VOICE II (3 credit hours)
This course addresses the basics of vocal production and the proper techniques of singing.
MUS 205 CHOIR (3 credit hours)
This course is designed for those interested contributing their vocal talents to Carver’s choral music program. In this course students learn a variety of Christian choral music and are expected to attend all scheduled rehearsals, concerts, and trips with the Carver choir.

MUS301 CONDUCTING (3 credit hours)
This course introduces students to the art of conducting. Students are taught how to conduct choruses, choirs, and congregational groups. A special emphasis is given to the art of conducting sacred music.

NEW TESTAMENT

NTB101 NEW TESTAMENT SURVEY (3 credit hours)
This course provides a survey of all of the books of the New Testament (Matthew through Revelation). Through this study students become familiar with the background, authors, themes, content and outlines of each of the New Testament books.

NTB102 BACKGROUND OF THE NEW TESTAMENT (3 credit hours)
This course examines the inter-testamental period as the background of the New Testament world. Special emphasis is placed on the Roman, Jewish, and Hellenistic cultures as integral to understanding the context of the life of Jesus, early Christianity, and the creation of the New Testament.

NTB201 THE GOSPELS AND ACTS (3 credit hours)
This course is an expositional study of the four Gospels (Matthew, Mark, Luke, and John) and the Book of Acts with an emphasis on the background, authorship, themes, purpose of writing, and the structure of each book. Special emphasis will be given to our Lord’s ministry with a view to a fuller understanding of the significance of His words and works. In addition, the theological and practical significance of the expansion of the first century church is examined. Prerequisites: BIB101 Bible Study Methods I and BIB102 Bible Study Methods II

NTB202 PAULINE EPISTLES I (3 credit hours)
This course is an expositional study of the first six letters of the Apostle Paul’s as they appear in the New Testament. These include Romans, 1 and 2 Corinthians, Galatians, Ephesians, and Philippians. Special emphasis will be given to the background, authorship, themes, purpose, and structure of each book. In addition, the theological emphases of each book are examined. Prerequisites: BIB101 Bible Study Methods I and BIB102 Bible Study Methods II

NTB301 PAULINE EPISTLES II (3 credit hours)
This course is an expositional study of the last seven letters of the Apostle Paul as they appear in the New Testament. These include Colossians, 1 and 2 Thessalonians, 1 and 2 Timothy, Titus, and Philemon. Special emphasis will be given to the background, authorship, themes, purpose,
and structure of each book. In addition, the theological emphases of each book are examined. Prerequisites: BIB101 Bible Study Methods I and BIB102 Bible Study Methods II

NTB302 GENERAL EPISTLES (3 credit hours)
This course is an expositional study of Hebrews, James, 1 and 2 Peter, 1, 2, and 3 John, and Jude. Special emphasis will be given to the background, authorship, themes, purpose, and structure of each book. In addition, the theological emphases of each book are examined. Prerequisites: BIB101 Bible Study Methods I and BIB102 Bible Study Methods II

NTB401 REVELATION (3 credit hours)
This course is an expositional study of book of Revelation. Special emphasis will be given to the background, authorship, themes, purpose, and structure of this book. In addition, the theological emphases of this book are examined. Prerequisites: BIB101 Bible Study Methods I and BIB102 Bible Study Methods II

NTB402 ROMANS (3 credit hours)
This course is an in-depth expositional study of this epistle with special doctrinal emphasis on the sufficiency of Christ’s finished work. Major subject areas include justification, sanctification, and glorification. Prerequisites: BIB101 Bible Study Methods I and BIB102 Bible Study Methods II

NTB499 SELECTED TOPICS IN THE NEW TESTAMENT (1 - 3 credit hours)
This course is a study of selected biblical issues and their significance for Christian life and ministry. Credit is allowed proportionate to the amount of class time and work but not to exceed three semester hours for any one topic. Course may be repeated once for credit under a different topic.

NTB500 INDEPENDENT STUDY IN THE NEW TESTAMENT (1 - 3 credit hours)
This course allows the student to conduct independent research on a New Testament subject not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed three semester hours in any one subject of study.

OLD TESTAMENT

OTB101 OLD TESTAMENT SURVEY (3 credit hours)
This course provides a complete survey of all of the books of the Old Testament. Through this study students become familiar with the background, authors, themes, content, and outlines of the books of the Old Testament.

OTB102 OLD TESTAMENT MANNERS AND CUSTOMS (3 credit hours)
This course is designed to familiarize students with the practices and customs of everyday life in the ancient Near East and first century world. The general content of the course helps students grow in their understanding the Bible.

OTB201 PENTATEUCH (3 credit hours)
This course provides an expositional study of the first five books of the Bible. It addresses problems of authorship, creation, the fall, the flood, Jewish history, and Mosaic Law. Prerequisites: BIB101 Bible Study Methods I and BIB102 Bible Study Methods II

**OTB202 HISTORICAL BOOKS (3 credit hours)**
This course provides an expositional study of the Books of Joshua through Esther. Emphasis is placed on the biblical history of these books in the context of the ancient Near East. Attention is given to the authorship, dates, and purposes of each book. Prerequisites: BIB101 Bible Study Methods I and BIB102 Bible Study Methods II

**OTB301 PRE-EXILIC PROPHETS (3 credit hours)**
This course provides an expositional study of the pre-exilic Old Testament prophets, Isaiah, Jeremiah, Lamentations, Hosea, Joel, Amos, Obadiah, Micah, Nahum, and Zephaniah. The nature and ministry of these Old Testament prophets, the character of biblical prophecy, and the major themes and content of their writings are emphasized. Prerequisites: BIB101 Bible Study Methods I and BIB102 Bible Study Methods II

**OTB302 EXILIC/POST-EXILIC PROPHETS (3 credit hours)**
This course provides an expositional study of the exilic and post-exilic Old Testament prophets, Daniel, Ezekiel, Haggai, Zechariah, and Malachi. The nature and ministry of these Old Testament prophets, the character of Biblical prophecy, and the major themes and content of their writings are emphasized. Prerequisites: BIB101 Bible Study Methods I and BIB102 Bible Study Methods II

**OTB401 POETICAL BOOKS (3 credit hours)**
This course provides an expositional study of the Books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. The purpose of each book and its contribution to the entire Bible are emphasized. This course further introduces and examines the character and interpretation of biblical poetry. Prerequisites: BIB101 Bible Study Methods I and BIB102 Bible Study Methods II

**OTB499 SELECTED TOPICS IN THE OLD TESTAMENT (1 - 3 credit hours)**
This course is a study of selected biblical issues and their significance for Christian life and ministry. Credit is allowed proportionate to the amount of class time and work but not to exceed three semester hours for any one topic. Course may be repeated once for credit under a different topic.

**OTB500 INDEPENDENT STUDY IN THE OLD TESTAMENT (1 - 3 credit hours)**
This course allows the student to conduct independent research on an Old Testament subject not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed three semester hours in any one subject of study.

**PASTORAL MINISTRIES**
PTP301 EXPOSITORY PREACHING I (3 credit hours)
This course provides an introduction of basic biblical communication theory and skills, emphasizing the development and delivery of a textual derived proposition (idea) with accuracy, clarity, interest, and relevance. Students are required to outline, manuscript and deliver at least one expository message from the New Testament epistles and/or Proverbs, which is evaluated by fellow students and the professor. Prerequisites: BIB101 Bible Study Methods I & BIB102 Bible Study Methods II

PTP302 EXPOSITORY PREACHING II (3 credit hours)
This course is designed to continue students’ understanding and skill in developing expository sermons. Greater attention is given to preaching passages from different types of biblical literature (especially, narrative), delivery issues, and long term sermon planning. Students will develop and preach at least two sermons, each of which will be evaluated by fellow students and the professor. Prerequisites: PTP301 Expository Preaching I

PTP401 CHURCH PLANTING (3 credit hours)
This course provides students with step-by-step instruction on the most effective ways of organizing and managing a church. This course is taught by instructors with successful track records in church planting and offers practical advice on how to leading, promoting, and staffing new churches.

PTP402 BIBLICAL CHURCH GROWTH (3 credit hours)
This course provides students with the opportunity to examine the principles of church growth. Worship and missions are given specific emphasis as the main objectives in church growth, in addition to the merits of personal contacts, door-to-door outreach, and community involvement.

PTP403 CHURCH ADMINISTRATION AND POLICY (3 credit hours)
This course presents students with guidelines for directing a church ministry. Through participation in this course students learn the basic skills needed to lead and manage a church, including assessing needs, setting goals, coordinating and supervising staff, and long range planning. In addition, this course gives attention to the proper procedures for selecting officers, holding meetings, and arranging ministries and outreach programs.

PTP404 PASTORAL THEOLOGY & ETHICS (3 credit hours)
This course presents a thorough examination of pastoral theology and ethics. In this course, the life of the pastor is analyzed. It addresses issues, such as the pastor’s call, principles of personal evangelism, and pastoral morality.

PTP405 THE PASTOR AND WORSHIP (3 credit hours)
This course presents the biblical teaching regarding worship. It emphasizes proper aims, approaches, and attitudes of worship.

PTP406 PASTORAL COUNSELING (3 credit hours)
This course presents principles of counseling and pastoral guidance. Special attention is given to pre-marital, marital, family, and crisis counseling. Prerequisites: CSG 301 Introduction to Biblical Counseling
PTP407 THE PASTOR AND YOUTH MINISTRIES (3 credit hours)

This course presents the keys to meaningful youth outreach and worship. In this course, students learn the necessary principles and practices for developing and leading youth in meaningful biblical worship, spiritual education, vital fellowship, and significant outreach opportunities. The purpose and place of the youth pastor is also analyzed.

PTP408 THE PASTOR AND HIS MINISTRY (3 credit hours)

This course is designed to provide a biblical outline for the main issues facing a pastor within the local church. Among the issues examined are preaching, the pastor and his family, conflict resolution, pastoral counseling, calendar, and structuring the church to move from vision to ministry. This course also provides a biblical delineation of the pastor’s role as God’s representative for His flock.

PTP410 PREACHING SEMINAR (3 credit hours)

This course provides students with advanced training in sermon planning, preparation, and delivery. Prerequisites: PTP301 Expository Preaching I and PTP302 Expository Preaching II

PTP499 SELECTED TOPICS IN PASTORAL MINISTRY (3 credit hours)

This course is a study of selected pastoral ministry issues. Credit is allowed proportionate to the amount of class time and work but not to exceed three semester hours for any one topic. Course may be repeated once for credit under a different topic.

PTP500 INDEPENDENT STUDY IN PASTORAL MINISTRY (3 credit hours)

This course allows the student to conduct independent research on a pastoral ministry subject not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed three semester hours in any one subject of study.

PHILOSOPHY

PHI401 PHILOSOPHY (3 credit hours)

This course provides an introduction to philosophy. Emphasis is given to the men who developed the discipline and to the basic ideas, theories, principles, and philosophical movements they cultivated.

PHI402 HISTORY OF PHILOSOPHY (3 credit hours)

This course presents a survey of philosophical thought from the early Greeks down to the present day. Special emphasis is given to the most prominent philosophers of the time and to the development of philosophical ideology and thought.

PHYSICAL EDUCATION

PED200 FITNESS FOR LIFE (3 credit hours)
This course provides an introduction to physical exercise, nutrition, and personal health. Students will be required to participate in physical activities (such as golf or tennis) as well as classroom lectures.

**PRACTICAL TRAINING & EVANGELISM**

**PTE100 SPIRITUAL FORMATION (3 credit hours)**

This course is designed to acquaint students with a Christian philosophy of life as it applies to their spiritual, intellectual, physical, and social development. Students learn how to study effectively, properly care for their bodies as temples of the Holy Spirit, and experience healthy devotional lives and human relationships. Special emphasis is placed on the practical result of entering into victory over sin and the reality of the Spirit-filled life.

**PTE101 PERSONAL EVANGELISM & BIBLICAL DISCIPLESHIP (3 credit hours)**

The analysis and application of evangelism and the principles of discipleship are covered in this course. It provides the content, motivation, techniques, and problems of personal witnessing. Qualifications for effective witnessing, the terms of salvation, and follow-up with new converts are discussed. In addition, this course concentrates on preparing students for conducting ministry, and is structured to challenge students to become effective “disciplers” of men.

**PTE300 PRINCIPLES & PRACTICE OF PRAYER (3 credit hours)**

This course is designed to guide students in their understanding and practice of prayer to deepen their prayer lives.

**PTE301 CHRISTIAN FINANCIAL PRINCIPLES (3 credit hours)**

This presents biblical principles related to financial management.

**PTE302 SPIRITUAL GIFTS (3 credit hours)**

This course presents the role of the Holy Spirit in the life and ministry of the believer.

**PTE399 FIELD EDUCATION SEMINAR (1.5 credit hour)**

This course is designed to prepare students for ministry through instruction and practical, supervised, and evaluated ministry experiences within their major field.

**PTE400 FIELD EDUCATION SEMINAR II (1.5 credit hour)**

This course continues to prepare students for ministry through instruction and practical, supervised, and evaluated ministry experiences within their major field.

**PTE401 CHRISTIAN LEADERSHIP (3 credit hours)**

This course examines the biblical principles of Christian leadership, especially servant leadership as modeled by Jesus. Students develop a biblical philosophy of leadership, study the character, gifts and skills of a Christian leader. Students will learn how to develop others toward maturity in Christ with a view toward spiritual multiplication based on the model of Paul as described in 2 Tim 2:2.
PTE402 CHILD EVANGELISM (3 credit hours)
This course presents a study of the principles and practices of leading young boys and girls to a meaningful relationship with Jesus Christ. It emphasizes the most effective teaching methods for reaching children with the gospel.

PTE403 SPECIAL OUTREACH MINISTRIES (3 credit hours)
This course provides students with practical knowledge and experience in the procedures needed to minister to the elderly, the severely disabled, the homeless, the incarcerated, and those involved with rescue missions.

PTE404 URBAN MINISTRIES (3 credit hours)
This course is designed to introduce students to the urban church and the complexities of ministering in urban settings. Specific emphasis is given to an overview of urban life and the development of the Christian worldview of the city. The course will also shed light on the growing need for Christian involvement in urban communities.

PTE410 MINISTRY INTERNSHIP I (3 credit hours)
In this course provides students with an opportunity to put into practice much of the knowledge and tools developed in their classes through supervised, hands-on ministry in the context of a local church, para-church organization, or mission-sending agency. This course is especially designed for senior students who need supervised exposure to actual ministry. Students submit reports detailing their ministry experience. All internships will be arranged through the Academic Dean’s Office and/or the Office of the Director of Professional Studies.

PTE411 MINISTRY INTERNSHIP II (3 credit hours)
This course presents students with a second opportunity to participate in an internship. With the permission of the Academic Dean and/or the Office of the Director of Professional Studies students are given the chance to demonstrate their academic training in local churches, para-church organizations, or mission-sending agencies of their choice, under the supervision of a qualified field mentor.

PSYCHOLOGY

PSY201 GENERAL PSYCHOLOGY (3 credit hours)
This course introduces students to the basic principles of psychology and man’s relationship to his environment. Biblical principles pertaining to this discipline are also highlighted and discussed.

PSY202 ABNORMAL PSYCHOLOGY (3 credit hours)
This course presents a study of the symptoms of dysfunctional behavior with special emphasis given to understanding of depression, mood disorders, and obsessive-compulsive behavior. Prerequisite: PSY 201 General Psychology
PSY301 HUMAN GROWTH AND DEVELOPMENT (3 credit hours)
This course is designed to trace the normal processes and stages of human growth and development from conception to old age. Prerequisite: PSY 201 General Psychology

PSY302 CHILD PSYCHOLOGY (3 credit hours)
This course presents a study of the elements that contribute to the psychological development of children. Biblical principles pertaining to raising children and their development are discussed. Prerequisite: PSY 201 General Psychology

PSY303 ADOLESCENT PSYCHOLOGY (3 credit hours)
This course presents a study of adolescents and is designed to assist families in understanding the critical developmental processes that constitute adolescent life. Prerequisite: PSY 201 General Psychology

PSY305 PERSONALITY ASSESSMENT (3 credit hours)
This course presents an overview of the different types of personalities germane to the make-up of human beings. In this course, students examine four basic personality types and determine which of these types represents their own personality. Prerequisite: PSY 201 General Psychology

PSY401 ASSESSMENT AND APPRAISAL IN COUNSELING (3 credit hours)
In this course students are trained in the theory, principles, and practice of using the major test instruments to assess a client’s psychological condition and needs. Students also examine several non-clinical approaches to assessing a client’s psychological condition and needs. Prerequisite: PSY 201 General Psychology

PSY402 RESEARCH METHODS AND STATISTICS (3 credit hours)
This course presents a basic study of statistics and other standard research tools and methods as they are used in the fields of counseling and psychology. Prerequisite: PSY 201 General Psychology

SCIENCE

SCI101 GENERAL SCIENCE (3 credit hours)
This course introduces students to general science with an attempt to demonstrate that science is completely compatible with orthodox theology. In this course, students become familiar with the fundamentals of physical science and its relationship to creationism.

SCI201 INTRODUCTION TO BIOLOGY (3 credit hours)
This course presents students with a basic introduction to biology, highlighting the differences between creationism and the evolutionary theory.

SCI301 ANATOMY AND PHYSIOLOGY (3 credit hours)
This course explores and investigates all of the systems of the human body in light of their structure and function. Through participation in this course, students glean a better understanding of their own
bodies and how to better care for them.

**SOCIOLOGY**

**SOC101 INTRODUCTION TO SOCIOLOGY** (3 credit hours)
This course provides students with a comprehensive exploration of the principles of sociology and introduces them to the concepts that have led to the shaping of human beings, societies, and the world.

**SOC201 INTERPERSONAL COMMUNICATION** (3 credit hours)
This course reviews and explores the principles of interpersonal communication, along with the application of those principles to the tasks and problems encountered in Christian ministry. Emphasis is placed on the role of communications in the development of interpersonal relationships.

**SOC301 INTRODUCTION TO HUMAN SERVICES** (3 credit hours)
This course presents an overview and introduction to careers, skills, orientations and ethics related to the human services.

**SOC302 OVERVIEW OF CRIMINAL JUSTICE** (3 credit hours)
This course is designed to help students understand the functions of the police, the court system, and the correctional system.

**SOC303 GERONTOLOGY** (3 credit hours)
This course presents an in-depth look study of the United States growing senior population, giving attention to the ways in which Christians can meet their needs. Emphasis is given to health and retirement issues, familial concerns, and living arrangements of senior citizens.

**SOC304 MARRIAGE & FAMILY STUDIES** (3 credit hours)
The course examines dynamics in relationships, marriages and families as a social science and with a Christian perspective. Some of the topics explored in this course include: individual personality traits and their effect on relationships, the importance of communication, sex education, children, and the maintenance of marital and family strengths.

**THEOLOGY**

**THE201 BIBLIOLOGY AND THEOLOGY PROPER** (3 credit hours)
The first part of this course develops key doctrines related to the Bible, including its inspiration, inerrancy, composition, reliability, illumination, and interpretation. In the second part of this course the key doctrines concerning God are developed and presented, including His existence, attributes, names, trinity, and decrees.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>THE202</td>
<td>CHRISTOLOGY, PNEUMATOLOGY AND ANGELOLOGY</td>
<td>3</td>
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<td>This course provides a study of the personhood of Christ as revealed in messianic prophecy, His incarnation, and His ministry as prophet, priest and king. Students also study the personhood of the Holy Spirit, His attributes, names, symbols, and His relationship to creation, Christ, the Scriptures, the world, the church, and the believer. In the section on Angelology, students study the various groups of angels, their origin and the purpose of their existence. The role of angels in the unfolding drama of God's plan of redemption is also discussed.</td>
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<tr>
<td>THE301</td>
<td>ANTHROPOLOGY, HAMARTIOLOGY AND SOTERIOLOGY</td>
<td>3</td>
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<td></td>
<td>This course focuses on the study of man, including his creation, nature and fall. Additionally, students study the doctrines of sin and salvation, justification, redemption, conversion, repentance, the law, grace, and other critical subjects.</td>
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<tr>
<td>THE302</td>
<td>ECCLESIOLOGY AND ESCHATOLOGY</td>
<td>3</td>
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<td>The doctrine of the church, its origin, its mission, its ordinances, and its destiny are studied in this course. The course also addresses the end times, including an evaluation of the three major theories relating to the second coming of Christ. Careful attention is paid to the differences between each of the views on the subject.</td>
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<tr>
<td>THE401</td>
<td>CULTS</td>
<td>3</td>
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<td>This course studies the doctrinal emphases of significant cults with comparison of their teachings with Christian theology and Scripture.</td>
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<tr>
<td>THE402</td>
<td>CHRISTIAN THEOLOGY AND WORLD RELIGIONS</td>
<td>3</td>
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<td>This course compares and contrasts selected areas of Christian theology and contemporary world religious thought.</td>
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<tr>
<td>THE403</td>
<td>CONTEMPORARY THEOLOGY</td>
<td>3</td>
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<td>This course is designed to provide students with general knowledge of the basic premises and principles of Liberalism, New-Orthodox, and the New Evangelicalism. An analysis of authoritative documents and other material is presented.</td>
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<tr>
<td>THE404</td>
<td>APOLOGETICS</td>
<td>3</td>
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<td>This course presents a general introduction to the subject of Christian apologetics. Special attention is given to the importance of taking a consistently biblical approach to apologetics. Emphasis is also placed on the philosophical presuppositions of Christian theism. Prerequisites: THE 201 Bibliology and Theology Proper and PHI 401 Introduction to Philosophy</td>
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<tr>
<td>THE405</td>
<td>DISPENSATIONALISM</td>
<td>3</td>
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<td>This course focuses on the development and distinctions of dispensational theology and its relationship to other systems. In addition, attention is given to essential characters within the dispensational movement.</td>
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<tr>
<td>THE406</td>
<td>PREMILLENNIAL THEOLOGY</td>
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<td>This course presents a general introduction to the subject of Christian apologetics. Special attention is given to the importance of taking a consistently biblical approach to apologetics. Emphasis is also placed on the philosophical presuppositions of Christian theism. Prerequisites: THE 201 Bibliology and Theology Proper and PHI 401 Introduction to Philosophy</td>
<td></td>
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</tbody>
</table>
This course presents a study of the biblical, hermeneutical, and historical basis of pre-millennial, pretribulation, and dispensationalism. Special emphasis is given to the relationship between the doctrine of salvation, the Church, and the pre-millennial system.

THE410 UNDERSTANDING ISLAM (3 credit hours)
This course examines the birth and development of Islam from Muhammad to current times. Included in this course are a study of the development the Quran, the Hadith (Traditions of Muhammad), Shariah (Islamic law), and various doctrines of the Islamic faith. This course also examines the major divisions and sects of Islam and how they developed. It also surveys the current global Islamic challenge to Christianity.

THE411 THE CHALLENGE OF ISLAM IN AMERICA (3 credit hours)
This course focuses on the Islamic community in the United States. It surveys the history, growth, and demographic profile of various American Islamic communities, Muslim immigrants, American born descendants of these immigrants, and American converts to Islam. This course also explores the reasons behind the rapid growth of Islam among Americans, especially African-Americans, and examines Islam as the greatest challenge to the Christian church in the United States.

THE499 SELECTED TOPICS IN THEOLOGY (3 credit hours)
This course addresses the biblical implications of selected contemporary theological, moral, social, and political issues. Students engage in intensive research and analysis of several specific contemporary issues.

THE500 INDEPENDENT STUDY IN THEOLOGY (3 credit hours)
This course allows the student to conduct independent research on a Theological subject not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed three semester hours in any one subject of study.

THE501 NEW TESTAMENT THEOLOGY (3 credit hours)
This course is a study of important theological topics as contributed by the New Testament writers. The study involves a closer look at the harmonious nature of the New Testament theology.

WOMEN’S MINISTRY

PTW201 INTRODUCTION TO WOMEN’S MINISTRY (3 credit hours)
This introductory course is designed to lay a biblical foundation for the role of the godly woman in ministry. Special emphasis is given to the need for effective women’s ministry in the church and a survey of the critical areas of women’s ministry.

PTW202 WOMEN DISCIPLESHIP (3 credit hours)
This course is designed to biblically train and equip women to disciple other women. Special attention
is given to the key principles of discipleship and the skills needed to meet the challenges of this important ministry.

PTW203 THE BIBLICAL WIFE (3 credit hours)
This course analyzes the biblical principles of an excellent wife. This course also provides important data for maintaining a healthy marriage. This course is restricted to women.

PTW301 EXPOSITORY TEACHING FOR WOMEN I (3 credit hours)
This course provides an introduction of basic biblical communication theory and skills, emphasizing the development and teaching of a textual derived proposition (idea) with accuracy, clarity, interest, and relevance. Students will be required to outline, manuscript, and teach at least one expository lesson from the New Testament epistles and/or Proverbs, which will be evaluated by fellow students and the professor. Prerequisites: BIB101 Bible Study Methods I & BIB102 Bible Study Methods II

PTW302 EXPOSITORY TEACHING FOR WOMEN II (3 credit hours)
This course is designed to continue students' understanding and skill in developing and teaching textually derived propositions with accuracy, clarity, interest, and relevance. Greater attention is given to teaching passages from different types of biblical literature (especially, narrative), delivery issues, and long term planning. Students will develop and teach at least two expository lessons, each of which will be evaluated by fellow students and the professor. Prerequisites: PTW301 Expository Teaching I

PTW499 SELECTED TOPICS IN WOMEN’S MINISTRY (1 - 3 credit hours)
This course is a study of selected women issues and their significance for Christian life and ministry. Credit is allowed proportionate to the amount of class time and work but not to exceed three semester hours for any one topic. Course may be repeated once for credit under a different topic.

PTW500 INDEPENDENT STUDY IN WOMEN’S MINISTRY (1 - 3 credit hours)
This course allows the student to conduct independent research on a women's subject not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed three semester hours in any one subject of study.
Our biggest need in the African-American community today is to produce more leaders who have character, a clear biblical world view, and effective leadership skills for ministry and the marketplace.

— Dr. Robert W. Crummie
President, Carver College
Pastor, Mt. Calvary Missionary BC

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B.A., Carver College
B.A., University of St Francis

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M.B.A., Illinois Institute of Technology
M.PA., Illinois Institute of Technology
B.S., Chicago State University

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